

## Faculty Website Curriculum information

### History

#### Subject vision:

The History department aims to ensure that students are allowed a peek through the window to the world's past. We aim to ensure all of our students gain a firm grasp of historical concepts to help them understand what has happened to shape the world, and the skills to communicate about the past. This should include the development of conceptual understanding of how human behaviour has shaped the past, and how to use evidence to reach substantiated judgements. We will expect our students to be able to show empathy and acceptance towards others, to recognise inequality and champion diversity, allowing students to see views of the world from numerous perspectives. We hope to link their learning to the 'bigger picture', giving them opportunities to articulate their views on a wide and varied number of topics, local, national and international in scope. Most importantly we want to help create culturally literate students that can express their views confidently and without fear of being judged, allowing them to make sense of their place in the world.

#### Topics/ units being studied

##### Key Stage 3

Year 7	Year 8	Year 9
<b>HT1</b> How to be a Whalley Range Historian	<b>HT1</b> African Kingdoms	<b>HT1</b> World War One
1066, A Year of Chaos	<b>HT2</b> The Transatlantic Slave Trade	<b>HT2</b> Events that Changed the World
<b>HT2</b> How did the Normans control England?	<b>HT3</b> The British Empire and Partition	<b>HT3</b> World War Two
<b>HT3</b> Challenges to Kingship	<b>HT4</b> Industrial Revolution	<b>HT4</b> The Rise of the Nazi's and the Holocaust
<b>HT4/5</b> The Tudor Dynasty	<b>HT5</b> Power and Protest	<b>HT5/6</b> How fair was the Treaty of Versailles?
<b>HT6</b> Elizabeth I, 'A Golden Age'	<b>HT6</b> Black British History – the fight for Civil Rights in Britain	

##### Key Stage 4

Exam Board – AQA

Year 10	Y11
<p><b>AQA Conflict and Tension: The Interwar Years 1918 – 1939</b> A study into the complex political problems created after World War One and the ‘inevitable’ road to World War Two</p> <p><b>AQA Britain, Health and the People c.1000 till Modern day</b> A fascinating study of <b>how and why</b> medicine has developed over time starting from the Medieval period to modern day</p>	<p><b>AQA America, 1920 – 1973, Opportunity and Inequality</b> A study into the development of the USA during the 20<sup>th</sup> century, focusing on opportunity and inequality – when some Americans lived the ‘American Dream’ whilst others grappled with the nightmare of poverty, discrimination and prejudice</p> <p><b>AQA Elizabethan England 1558 – 1603</b> Elizabeth’s reign, focusing on the major events and developments from economic, religious, political, social and cultural standpoints, and arising contemporary and historical controversies</p> <p><b>This GCSE includes a ‘Historic Environment’ Question which changes every year to a different historical site linked to Elizabeth I</b> For example: The Globe Theatre - 2026 Hardwick Hall – 2025</p>

## Key Stage 5

Exam Board – Edexcel

Year 12	Year 13
<p><b>Edexcel – The Making of Modern Russia 1855-1991</b></p> <p><b>Edexcel - The Making of Modern China 1860 - 1997</b></p>	<p><b>Edexcel – The British Experience of Warfare c.1790 - 1918</b></p> <p><b>Edexcel – Coursework The Cold War</b></p>

## Contact information

If you have questions about the curriculum that your daughter will be studying, please contact:

Hannah Wilcock, Head of History

hwilcock@wrhs1118.co.uk