

Name of subject: Geography**Subject vision:**

Our Geography curriculum empowers our young women to become informed, sustainable global citizens. Through a strong understanding of geographical processes and global interconnections, they will develop empathy, and cultural awareness through a critical lens.

We promote a diverse and inclusive curriculum that encourages our young women to explore multiple perspectives and articulate their views confidently. By linking local, national, and global issues, we equip students with the knowledge and skills to engage thoughtfully with the world around them.

Topics/ units being studied:**Key Stage 3**

Year 7	Year 8	Year 9
<ul style="list-style-type: none"> How have we explored our world? What are the challenges of tourism? How does weather and climate affect us? What are the variations of world biomes? How is waste a global issue? What is the geography of Africa? 	<ul style="list-style-type: none"> How is the world's population changing? How can we live with tectonic hazards? How can we explore the geographical differences in Asia? How do rivers shape the land? What are the challenges of urbanisation? How is Antarctica changing? 	<ul style="list-style-type: none"> How is fashion a global industry? What are the challenges in the living world? Are resources shared evenly in the world? How does ice shape the land? Is the geography of Russia positive or negative? What are the variations in global development?

Key Stage 4

Year 10	Year 11
<ul style="list-style-type: none"> The challenge of natural hazards The changing economic world The living world UK physical landscapes: Rivers 	<ul style="list-style-type: none"> The challenge of resource management Urban issues and challenges UK physical landscapes: Glaciers Paper 3 issue evaluation

Key Stage 5

Year 12		Year 13	
Human	Physical	Human	Physical
<ul style="list-style-type: none"> Global systems and global governance Changing Places 	<ul style="list-style-type: none"> Hazards Water and carbon cycles 	<ul style="list-style-type: none"> Contemporary urban environments 	<ul style="list-style-type: none"> Glacial systems and processes

Additional information

- GCSE and A Level follow the AQA Specification
- Compulsory fieldwork in GCSE: Urban (Salford Quays), Physical (Crowden)
- Compulsory fieldwork in A Level: 5 day residential in North Wales
- Opportunities for visits and local fieldwork in KS3

Contact information

If you have questions on the curriculum that your daughter will be studying, please contact the following.

Head of Faculty: Mr D Williams