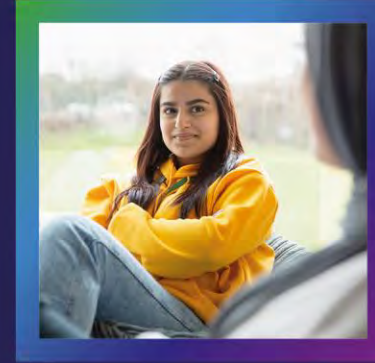




Whalley Range
Sixth Form College

Welcome to Whalley Range Sixth Form Parent/Carer Evening





Exams Key statistics

Level 3

The overall Level 3 pass rate is 95.1%, with the BTEC Level 3 pass rate being 100% and the average BTEC Level 3 grade being 'Merit+'

100%

A Grades

14% of all students gained at least 1 A*/A grade (or equivalent) across a range of subjects

14%

A Grades

20% of students achieved A grade or above: English Literature (20%), maths (22%), business studies (25%), history (33%), Arabic (50%) and Urdu (100%)

20%

45%

A Levels

45% of all students gained at least 1 A*/B grade (or equivalent) across a range of subjects

40%

Distinction

40% of students gaining Distinctions in Level 3 Business Diploma and Level 3 IT Extended Certificate



College Day

8:30am	Form Period/Assembly
8:55am	Period 1
9:50am	Period 2
10:50am	Break
11:20am	Period 3
12:15pm	Period 4
1:15pm	Lunch
1:45pm	Period 5
2:45pm	End of College Day
5:15pm	All students have left school site



Sixth Form Pastoral Support

- Head of Sixth Form – Mr Mycock
- Assistant Head of Sixth Form & Head of Year 12 –Mrs Maloney-Rock
- Head of Year 13 –Mrs Davies
- RISE Coordinator – Mrs Abdul-Salem
- Sixth Form Coordinator – Miss Smith
- Sixth Form Learning and pastoral mentor – Ms Beadle
- Form Tutors



Communication

- Edulinkone

A grid of 12 circular icons representing various Edulinkone features. Each icon is accompanied by a text label below it. The icons are arranged in three rows and four columns.

			
Timetable	Progress Reports	Exams	Behaviour
			
Contacts	Gold Awards	Attendance	Catering
			
Homework	Parents' Evening	Update Information	Links

<https://wrhs1118.co.uk/parents/edulinkone>

Sixth Form Expectations





Sixth Form Expectations

- Parent/Carer Home Sixth Form Agreement
- Attendance
- Punctuality
- Attitude to Learning
- Independent Learning



Attendance

- Excellent attendance supports excellent outcomes.
- Data shows that 95%+ attendance results in an additional half a grade
- Ensure that medical appointments are made outside of Sixth Form time.
- Agree not to take holidays during term time under any circumstances.
- Accept responsibility for the effect on your daughter's outcomes and progression should the above conditions not be met.



Punctuality

- Ensure your daughter attends college on time.
- Promote the positive impact of good punctuality.
- Sixth Form monitors both attendance and punctuality.
- Attend meetings should these be required.



Whalley Range
Sixth Form College

Attitude to learning



	Highly motivated	Engaged	Passive	Disengaged
Prepared for learning	I arrive to every lesson on time.	I do my best to arrive to lessons on time.	I am often late to lessons.	I do not prioritise punctuality and arrive late to lessons.
	I am always fully prepared for learning with all equipment.	I am prepared to learn and have all the equipment needed to learn most of the time.	I am sometimes unprepared for lessons and do not have all the equipment I need to learn.	I am rarely prepared for lessons and regularly do not have the equipment I need to learn.
	I always meet deadlines and I am proud of my independent learning.	I complete independent work on time and to a good standard.	I sometimes miss deadlines and often don't complete independent work to the best of my ability.	I miss most deadlines and rarely complete independent study.
In lessons	I approach learning with an active interest and ask questions.	I answer questions and connect ideas.	I require supervision or reminders to attempt tasks and follow instructions.	I do not engage unless closely monitored.
	I am resilient, learn from my mistakes and strive to make progress.	I am resilient most of the time.	I am not always resilient and sometimes give up easily.	If I find a task difficult, I give up quickly.
	I am proud of all the work I produce, setting an example for others to follow.	I complete work to the best of my ability, in line with expectations.	My work sometimes shows a lack of care or detail.	My work is often incomplete or inadequate.



Independent Learning

“What you do most, is
what you do best”



Independent Learning

Minimum 5 hours of independent learning, per subject, or BTEC unit per week



Independent Learning

- Provide a quiet working space in order for your daughter to complete homework and independent learning. Where this is not possible, encourage her to make use of the resources within Sixth Form or the local library.
- Encourage your daughter to use her independent learning time effectively and complete a minimum of 5 hours of independent learning weekly for each subject studied.



RISE

- Review
 - Independent
 - Study
 - Excel
-
- Each students has 2 hours of timetabled independent learning lessons.
 - Teaching students the best ways to undertake independent learning.
 - Mrs Abdul Salam – Delivering RISE curriculum



Independent Learning

Minimum 5 hours of independent learning, per subject, or BTEC unit per week

Progression at Whalley Range Sixth Form





Progression

- Level 2 – BTEC Vocational - 1 Year
- Level 3 – A Levels/Applied Courses - 2 Years
- Level 3 Apprenticeships
- Level 4 Degree Apprenticeship
- Level 4 University Undergraduate



Progression – Sixth Form Support

- Form Time Program
- Personal Development
- Careers Appointments
- Visits to Universities/University fairs
- Talks in school with partner organisations
- Bespoke UCAS program
- Open days
- Specialist programmes for medicine, dentistry and Oxbridge

WHO ARE WE?

The world of work and careers is changing quickly, and during your last two years in education, you're expected to decide what's next for you. That's where we come in! The Early Careers Foundation is a UK charity that's on a mission to change the way that talented, capable and ambitious young people across the country access FREE career guidance and support. Whether you're thinking about pursuing Higher Education, applying to an apprenticeship or your first professional job – The Early Careers Foundation will help you develop the skills necessary to stand out & take that step, whatever it may be.

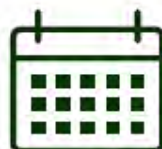
OUR MENTORING PROGRAMME.

The ECF Mentoring Programme is a two-year initiative during Years 12 and 13, where you will develop professional skills whilst you are completing your A-Levels, Level 3 or further training. This opportunity is *only* available to talented young people who attend our partner schools, Sixth Form Colleges – including yours!

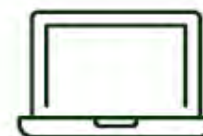
You will be personally matched to a professional mentor who will mentor you for an hour a month (all done virtually!) between October to July. They will provide dedicated support to develop your individual skills so that you can get a great first job when the time comes – straight after you leave school or once you've completed Higher Education.



1 HOUR
sessions



Once a
MONTH



All
VIRTUAL



Oxbridge, Medicine, Dentistry

- Oxbridge Programme
- Medicine & Dentistry Programme
- Excellent links with Oxford & Cambridge
- Visits to Open Days



Alumnae



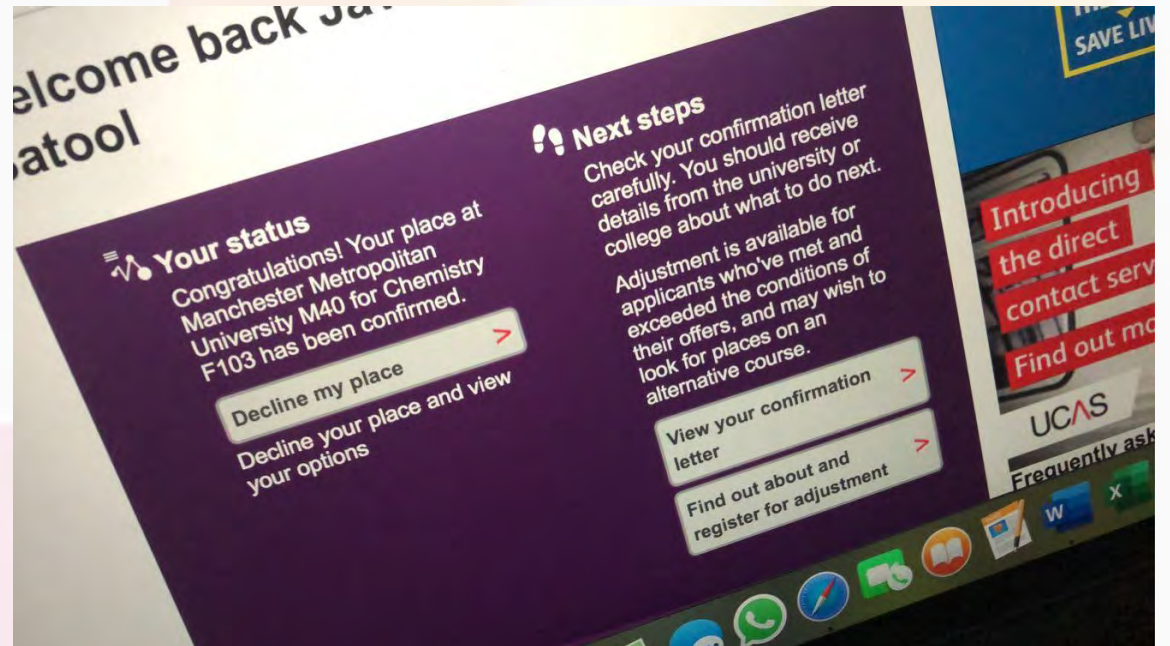


Alumnae

- Miss Javeria Zaidi
- 4th Year of Masters' Degree in Chemistry
- Share her experiences of Sixth Form
- How she became an excellent independent learner

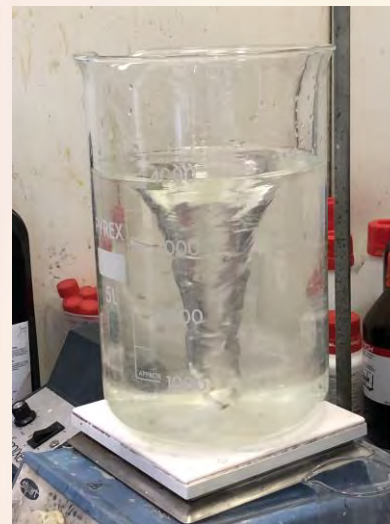


My A-level Journey





My time at University



12:23

< Back My Results

My Results

We recommend that you print or download your course results as they will only be available online for a limited time

Save as Pdf / Print

MChem(Hons) Chemistry

Result: Pass and Progress to next Level

Congratulations, you have passed your assessments and can progress to the next level of your programme.

* Results for this course will be available online until the 21-Jul-21

What to do next →



See these techniques in action

- G215 – Blurting – Flashcards & Mini whiteboards
- G214 – Independent Learning Booklets – Using Textbooks and Academic Reading
- G213 – Cornell Notes – Online Learning
- G212 – Mrs Walton – Sixth Form Careers Advisor

- Careers – Mrs Walton – Any questions involving your daughter's progression post Sixth Form



Rise

with us