



CAREERS PLAN 2025/2026



	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn Term	<ul style="list-style-type: none"> • Introduction to Unifrog • Unifrog module – Interest Profile • Maths, Science and Global Awareness Faculty Careers Weeks • Toy Game (A Half) • Inspiring Women Talks (B Half) 	<ul style="list-style-type: none"> • Maths, Science and Global Awareness Faculty Careers Weeks • Support staff careers talks (A half) 	<ul style="list-style-type: none"> • Pathways assembly • Unifrog module (Options) • Maths, Science and Global Awareness Faculty Careers Weeks • GCSE Options Taster Session • Alumnae Afternoon 	<ul style="list-style-type: none"> • Futures Fest • Maths, Science and Global Awareness Faculty Careers Weeks • Priority careers guidance appointments 	<ul style="list-style-type: none"> • College applications assembly • Careers Corner – Lunchtime Support with college applications • Unifrog module (Making Post-16 choices) • Careers Guidance interviews • Futures Fest • Maths, Science and Global Awareness Faculty Careers Weeks
Spring Term	<ul style="list-style-type: none"> • Manchester Digital Skills Festival • NCW 2025 Talk • CEIAG in form • DTB, English and Social Sciences Faculty Careers Weeks (half term 3) • Inspiring Women Talks (A Half) • Toy Game (B Half) • DCP, PE and World Languages Faculty Careers Weeks (half term 4) 	<ul style="list-style-type: none"> • Subject Careers day • NCW 2025 Talk • CEIAG in form • DTB, English and Social Sciences Faculty Careers Weeks (half term 3) • Support staff careers talks (B Half) • Unifrog module (Personality Profile) • DCP, PE and World Languages Faculty Careers Weeks (half term 4) 	<ul style="list-style-type: none"> • NCW 2025 Talk • Inspiring women event at Manchester Business School • CEIAG in form • DTB, English and Social Sciences Faculty Careers Weeks (half term 3) • Enterprise Challenge (B half) • DCP, PE and World Languages Faculty Careers Weeks (half term 4) • Sale Sharks Careers Talks 	<ul style="list-style-type: none"> • NCW 2025 Talk • CEIAG in form • Step into the future • DTB, English and Social Sciences Faculty Careers Weeks (half term 3) • DCP, PE and World Languages Faculty Careers Weeks (half term 4) 	<ul style="list-style-type: none"> • NCW 2025 Talk • Submission of intended destination data • Careers Guidance interviews • Post 16 taster sessions • CEIAG in form • DTB, English and Social Sciences Faculty Careers Weeks (half term 3) • DCP, PE and World Languages Faculty Careers Weeks (half term 4)
Summer Term	<ul style="list-style-type: none"> • Unifrog project day activity 	<ul style="list-style-type: none"> • STEAM employer activities (Personal Development Day) • Teamwork activities (A half) 	<ul style="list-style-type: none"> • Enterprise Challenge (A half) • Unifrog module (Preparing for KS4) • Work Experience Launch Assembly 	<ul style="list-style-type: none"> • Form time careers focus (half term 6) • Careers Advisor Assembly • Targeted initial careers guidance interviews 	

BLACK = MAIN SCHOOL / GREEN = SIXTH FORM / RED = PERSONAL DEVELOPMENT DAY

HT	Year 12	Year 13
Autumn Term	<ul style="list-style-type: none"> • Launch of Unifrog and investigation of post-16 options • University Trip • Futures Fest • Alumnae Afternoon • University and Apprenticeships Fair • Promotion of the Manchester Access Programme in an assembly delivered by the University of Manchester 	<ul style="list-style-type: none"> • UCAS Parent/Student Evening • One-to-One CEIAG appointments for entire cohort • Students to select post-16 pathway and then complete either: UCAS applications, Apprenticeship research or gap year CVs • Deep Learning Day activities include hosting outside providers such as Deloitte to support students with interview skills and CV writing • Re-launch of Unifrog for use of personal statements and CV writing • Virtual careers and apprenticeship information shared via TEAMS • UCAS support in tutorial and via TEAMS • Futures Fest with external providers • Trip to University of Oxford (selected students)
Spring Term	<ul style="list-style-type: none"> • Capture provisional destinations for all Year 12 students • Promotion of external opportunities to include: Nuffield Research Placement Scheme; Smart Futures, Ernst and Young and Deloitte Aspire Scheme; students to receive support with their applications • CEIAG appointments for entire cohort – starting with level ½ students • 	<ul style="list-style-type: none"> • Capture provisional destinations for all Year 13 • Follow-up CEIAG and HOY appointments with students not going to university to firm up their progression beyond Sixth Form • Follow up with CEIAG appoints for students not attended in term 1
Summer Term	<ul style="list-style-type: none"> • Community, Careers and Progression Week • University Trip • Head of Sixth Form conducts one-to-one appointments with Level 1 and 2 students to determine progression destinations • Level 3 Futures Day event with HEIs, Apprenticeship providers and employers • CEIAG appointments for entire cohort • Launch UCAS process with Level 3 • UCAS Discovery Event 	<ul style="list-style-type: none"> • Student Finance Talk • Securing UCAS applications – UCAS applicants to make firm and insurance choices

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Purpose and intent of careers curriculum – main school

Year 7	Year 8	Year 9	Year 10	Year 11
<ul style="list-style-type: none"> To experience careers through curriculum learning To introduce students to CEIAG information on jobs and the Labour Market Information through an introduction to Unifrog To allow students to identify and demonstrate their skills of Leadership, Organisation, Resilience, Initiative and Communication. To give students the opportunity to meet a diverse range of inspirational women employed in a wide range of sectors within the workforce (Deep Learning Day) 	<ul style="list-style-type: none"> To experience careers through curriculum learning To allow students to use their organisation and teamwork employability skills through the DofE cadets programme (DLD) To give students experience and interact with a wide range of job roles within schools. (DLD) To allow students to explore different pathways for destinations post 16 and in their work life. (Unifrog) To enable students to engage with the diverse range of jobs in the Social Science sector. 	<ul style="list-style-type: none"> To experience careers through curriculum learning To allow students to consider a range of options available to them at post 14 and post 16 To facilitate students meeting a range of Inspiring Women in a University setting. To allow students to engage in a range of employability skills during the Enterprise Challenge. To give students the opportunity to engage with apprenticeship providers, employers, colleges and universities (Futures Fest) 	<ul style="list-style-type: none"> To experience careers through curriculum learning To allow students to directly experience the world of work on a one weeks' work experience placement. To allow students to experience life at a University whilst considering a range of progression alternatives. To give students the opportunity to engage with apprenticeship providers, employers, colleges and universities (Futures Fest) 	<ul style="list-style-type: none"> To experience careers through curriculum learning To support students through the college application process in order that they are aware of the range of progression routes available post 16. To give support and guidance to students through a 1:1 Careers Guidance interview in order that they make the most appropriate progression to a post 16 destination. To give students the opportunity to engage with apprenticeship providers, employers, colleges and universities (Futures Fest)

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Purpose and intent of careers curriculum – Sixth Form

<i>Year 12 Level 1 and 2 Pathway</i>	<i>Year 12 Level 3 Pathway</i>	<i>Year 13 Level 3 Pathway</i>
<ul style="list-style-type: none"> • To support students with advice and guidance of them to make the most appropriate progression choice for them at the end of the one year course. • To provide students with a one-to-one Careers Guidance appointment to help them decide between a Level 2 or 3 course; an apprenticeship; or employment. • To allow students to experience the world of work within faculties. • To give students the opportunity to engage with apprenticeship providers, employers, colleges and universities (Futures Fest) 	<ul style="list-style-type: none"> • To provide students with opportunities to receive advice and guidance for employers, universities and on apprenticeships through assemblies, lunchtime workshops and on Deep Learning Days. • To take all Level 3 students to a university for them to find out what it is like to be an undergraduate. • To introduce Unifrog to help students research courses available at universities and the facilities/wider curriculum each university can offer. • To allow students to experience the world of work during community, careers, and progression week. • To give students the opportunity to engage with apprenticeship providers, employers, colleges and universities (Futures Fest) 	<ul style="list-style-type: none"> • To support students through the UCAS process so that they are aware of the range of courses available at universities. • To provide students with a one-to-one Careers Guidance interview to help the students to make the most appropriate choice for them: university; degree apprenticeship; apprenticeship; or employment. • To give students the opportunity to engage with apprenticeship providers, employers, colleges and universities (Futures Fest)

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