

# CAREERS PLAN 2023/2024

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn Term	<ul style="list-style-type: none"> <li>Introduction to Unifrog</li> <li>Unifrog module – Interest Profile</li> <li>Maths, Science and Global Awareness Faculty Careers Weeks</li> <li>Toy Game (A Half)</li> <li>Inspiring Women Talks (B Half)</li> </ul>	<ul style="list-style-type: none"> <li>Maths, Science and Global Awareness Faculty Careers Weeks</li> <li>Duke of Edinburgh Cadets (B half)</li> <li>Support staff careers talks (A half)</li> </ul>	<ul style="list-style-type: none"> <li>Pathways assembly</li> <li>Unifrog module (Options)</li> <li>Maths, Science and Global Awareness Faculty Careers Weeks</li> <li>GCSE Options Taster Session</li> <li>Alumnae Afternoon</li> </ul>	<ul style="list-style-type: none"> <li>Workplace Opportunity Week - Virtual Talks</li> <li>Futures Fest</li> <li>Maths, Science and Global Awareness Faculty Careers Weeks</li> </ul>	<ul style="list-style-type: none"> <li>College applications assembly</li> <li>Careers Corner – Lunchtime Support</li> <li>Unifrog module (Making Post-16 choices)</li> <li>Careers Guidance interviews</li> <li>Futures Fest</li> <li>Maths, Science and Global Awareness Faculty Careers Weeks</li> </ul>
Spring Term	<ul style="list-style-type: none"> <li>Manchester Digital Skills Festival</li> <li>NCW 2024 Talk</li> <li>CEIAG in form</li> <li>DTB, English and Social Sciences Faculty Careers Weeks (half term 3)</li> <li>Inspiring Women Talks (A Half)</li> <li>Toy Game (B Half)</li> <li>DCP, PE and World Languages Faculty Careers Weeks (half term 4)</li> </ul>	<ul style="list-style-type: none"> <li>Subject Careers day</li> <li>NCW 2024 Talk</li> <li>CEIAG in form</li> <li>DTB, English and Social Sciences Faculty Careers Weeks (half term 3)</li> <li>Support staff careers talks (B Half)</li> <li>Unifrog module (Personality Profile)</li> <li>DCP, PE and World Languages Faculty Careers Weeks (half term 4)</li> </ul>	<ul style="list-style-type: none"> <li>NCW 2024 Talk</li> <li>Inspiring women event at Manchester Business School</li> <li>CEIAG in form</li> <li>DTB, English and Social Sciences Faculty Careers Weeks (half term 3)</li> <li>Enterprise Challenge (B half)</li> <li>Industrial Cadets</li> <li>DCP, PE and World Languages Faculty Careers Weeks (half term 4)</li> <li>Sale Sharks Careers Talks</li> </ul>	<ul style="list-style-type: none"> <li>NCW 2024 Talk</li> <li>CEIAG in form</li> <li>Step into the future</li> <li>DTB, English and Social Sciences Faculty Careers Weeks (half term 3)</li> <li>DCP, PE and World Languages Faculty Careers Weeks (half term 4)</li> </ul>	<ul style="list-style-type: none"> <li>NCW 2024 Talk</li> <li>Submission of intended destination data</li> <li>Careers Guidance interviews</li> <li>Post 16 taster sessions</li> <li>CEIAG in form</li> <li>DTB, English and Social Sciences Faculty Careers Weeks (half term 3)</li> <li>DCP, PE and World Languages Faculty Careers Weeks (half term 4)</li> </ul>
Summer Term	<ul style="list-style-type: none"> <li>Unifrog project day activity</li> </ul>	<ul style="list-style-type: none"> <li>STEAM employer activities (Deep Learning Day)</li> <li>Teamwork activities (A half)</li> <li>EDT RAF Workshop</li> </ul>	<ul style="list-style-type: none"> <li>Enterprise Challenge (A half)</li> <li>Work Experience Launch Assembly</li> </ul>	<ul style="list-style-type: none"> <li>Form time careers focus (half term 6)</li> <li>Careers Advisor Assembly</li> <li>Targeted initial careers guidance interviews</li> <li>Manchester University Science of Caring</li> </ul>	<ul style="list-style-type: none"> <li>NCS</li> </ul>

BLUE = STEAM / BLACK = MAIN SCHOOL / GREEN = SIXTH FORM / RED = PERSONAL DEVELOPMENT DAY

# CAREERS PLAN 2023/2024

HT	Year 12	Year 13
Autumn Term	<ul style="list-style-type: none"> <li>Launch of Unifrog and investigation of post-16 options</li> <li>University Trip</li> <li>Futures Fest</li> <li>Alumnae Afternoon</li> <li>University and Apprenticeships Fair</li> <li>Promotion of the Manchester Access Programme in an assembly delivered by the University of Manchester</li> </ul>	<ul style="list-style-type: none"> <li>UCAS Parent/Student Evening</li> <li>One-to-One CEIAG appointments for entire cohort</li> <li>Students to select post-16 pathway and then complete either: UCAS applications, Apprenticeship research or gap year CVs</li> <li>Deep Learning Day activities include hosting outside providers such as Deloitte to support students with interview skills and CV writing</li> <li>Re-launch of Unifrog for use of personal statements and CV writing</li> <li>Virtual careers and apprenticeship information shared via TEAMS</li> <li>UCAS support in tutorial and via TEAMS</li> <li>Futures Fest with external providers</li> <li>Trip to University of Oxford (selected students)</li> </ul>
Spring Term	<ul style="list-style-type: none"> <li>Capture provisional destinations for all Year 12 students</li> <li>Promotion of external opportunities to include: Nuffield Research Placement Scheme; Smart Futures, Ernst and Young and Deloitte Aspire Scheme; students to receive support with their applications</li> <li>CEIAG appointments for entire cohort – starting with level ½ students</li> <li>University Trip</li> </ul>	<ul style="list-style-type: none"> <li>Capture provisional destinations for all Year 13</li> <li>Follow-up CEIAG and HOY appointments with students not going to university to firm up their progression beyond Sixth Form</li> <li>Follow up with CEIAG appoints for students not attended in term 1</li> </ul>
Summer Term	<ul style="list-style-type: none"> <li>Community, Careers and Progression Week</li> <li>Head of Sixth Form conducts one-to-one appointments with Level 1 and 2 students to determine progression destinations</li> <li>Level 3 Futures Day event with HEIs, Apprenticeship providers and employers</li> <li>CEIAG appointments for entire cohort</li> <li>Launch UCAS process with Level 3</li> <li>UCAS Discovery Event</li> </ul>	<ul style="list-style-type: none"> <li>Student Finance Talk</li> <li>Securing UCAS applications – UCAS applicants to make firm and insurance choices</li> </ul>

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# CAREERS PLAN 2023/2024

## Purpose and intent of careers curriculum – main school

Year 7	Year 8	Year 9	Year 10	Year 11
<ul style="list-style-type: none"> <li>To experience careers through curriculum learning</li> <li>To introduce students to CEIAG information on jobs and the Labour Market Information through an introduction to Unifrog</li> <li>To allow students to identify and demonstrate their skills of Leadership, Organisation, Resilience, Initiative and Communication.</li> <li>To give students the opportunity to meet a diverse range of inspirational women employed in a wide range of sectors within the workforce (Deep Learning Day)</li> </ul>	<ul style="list-style-type: none"> <li>To experience careers through curriculum learning</li> <li>To allow students to use their organisation and teamwork employability skills through the DofE cadets programme (DLD)</li> <li>To give students experience and interact with a wide range of job roles within schools. (DLD)</li> <li>To allow students to explore different pathways for destinations post 16 and in their work life. (Unifrog)</li> <li>To enable students to engage with the diverse range of jobs in the Social Science sector.</li> </ul>	<ul style="list-style-type: none"> <li>To experience careers through curriculum learning</li> <li>To allow students to consider a range of options available to them at post 14 and post 16</li> <li>To facilitate students meeting a range of Inspiring Women in a University setting.</li> <li>To allow students to engage in a range of employability skills during the Enterprise Challenge.</li> <li>To give students the opportunity to engage with apprenticeship providers, employers, colleges and universities (Futures Fest)</li> </ul>	<ul style="list-style-type: none"> <li>To experience careers through curriculum learning</li> <li>To allow students to directly experience the world of work on a one weeks' work experience placement.</li> <li>To allow students to experience life at a University whilst considering a range of progression alternatives.</li> <li>To give students the opportunity to engage with apprenticeship providers, employers, colleges and universities (Futures Fest)</li> </ul>	<ul style="list-style-type: none"> <li>To experience careers through curriculum learning</li> <li>To support students through the college application process in order that they are aware of the range of progression routes available post 16.</li> <li>To give support and guidance to students through a 1:1 Careers Guidance interview in order that they make the most appropriate progression to a post 16 destination.</li> <li>To give students the opportunity to engage with apprenticeship providers, employers, colleges and universities (Futures Fest)</li> </ul>



# CAREERS PLAN 2023/2024



## Purpose and intent of careers curriculum – Sixth Form

<i>Year 12 Level 1 and 2 Pathway</i>	<i>Year 12 Level 3 Pathway</i>	<i>Year 13 Level 3 Pathway</i>
<ul style="list-style-type: none"> <li>To support students with advice and guidance of them to make the most appropriate progression choice for them at the end of the one year course.</li> <li>To provide students with a one-to-one Careers Guidance appointment to help them decide between a Level 2 or 3 course; an apprenticeship; or employment.</li> <li>To allow students to experience the world of work within faculties.</li> <li>To give students the opportunity to engage with apprenticeship providers, employers, colleges and universities (Futures Fest)</li> </ul>	<ul style="list-style-type: none"> <li>To provide students with opportunities to receive advice and guidance for employers, universities and on apprenticeships through assemblies, lunchtime workshops and on Deep Learning Days.</li> <li>To take all Level 3 students to a university for them to find out what it is like to be an undergraduate.</li> <li>To introduce Unifrog to help students research courses available at universities and the facilities/wider curriculum each university can offer.</li> <li>To allow students to experience the world of work during community, careers, and progression week.</li> <li>To give students the opportunity to engage with apprenticeship providers, employers, colleges and universities (Futures Fest)</li> </ul>	<ul style="list-style-type: none"> <li>To support students through the UCAS process so that they are aware of the range of courses available at universities.</li> <li>To provide students with a one-to-one Careers Guidance interview to help the students to make the most appropriate choice for them: university; degree apprenticeship; apprenticeship; or employment.</li> <li>To give students the opportunity to engage with apprenticeship providers, employers, colleges and universities (Futures Fest)</li> </ul>

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