

Name of subject: **History**

Subject vision:

The History department aims to ensure that students are allowed a peek through the window to the world’s past. We aim to ensure all of our students gain a firm grasp of historical concepts to help them understand what has happened to shape the world, and the skills to communicate about the past, This should include the development of conceptual understanding of how human behaviour has shaped the past, and how to use evidence to reach substantiated judgements.

We will expect our students to be able to show empathy and acceptance towards others, to recognise inequality and champion diversity, allowing students to see views of the world from numerous perspectives. We hope to link their learning to the ‘bigger picture’, giving them opportunities to articulate their views on a wide and varied number of topics, local, national and international in scope. Most importantly we want to help create culturally literate students that are able to express their views confidently and without fear of being judged, allowing them to make sense of their place in the world

Topics/ units being studied

Key Stage 3

Year 7	Year 8	Year 9
How did people change Manchester?	How glorious was ‘Gloriana’?	Did two bullets really kill 20 million people?
Why was the Battle of Hastings so important?	Should we really celebrate the Gunpowder Plot?	What can the ‘often forgotten armies’ reveal about the First World War?
Did the Normans bring a ‘truckload of trouble’ to England in 1066?	How did beliefs about witchcraft affect women?	Do Past Protests Shape Our Future?
How did the Silk Roads develop the world?	How did one king destroy the monarchy?	Was the Second World War truly a ‘Peoples War’?
What can Griot’s, among other evidence, tell us about African Kingdoms?	What can evidence tell us about the Transatlantic Slave Trade?	Why was the Partition of India accompanied with so much bloodshed?
Why is Henry VIII England’s most famous monarch?	Was the Industrial Revolution ‘Liberty’s Dawn’?	How should we remember the Holocaust?
		How fair was the Treaty of Versailles?

Key Stage 4

Year 10	Year 11
Why did the League of Nations fail?	How did Elizabeth I govern England?
What was the key cause of the Second World War?	What was life like in Elizabethan times?
What was health like in Britain during the Middle Ages?	What can we learn about Elizabethan England from the selected site (Sheffield Manor Lodge for 2023)?
What was health like in Britain during the Renaissance?	What threats were there to Elizabeth during her reign?
What was health like in Britain during the Industrial Revolution?	How did the 'boom years' affect America?
What was health like in Britain during modern times?	How did the depression and resulting New deal change America?
	What was American post-war society like?

Key Stage 5

Year 12	Year 13
How did the Russian Revolution change Russia	How were the British armed forces organised in the years 1790 - 1918?
How did the Communists govern the USSR?	What can we learn about the British armed forces from the French Wars?
How did Industry and Agriculture change in the USSR the years 1917 – 1991?	What can we learn about the British armed forces from the Crimean War?
How did the way people were controlled change in the years 1917 – 1991?	What can we learn about the British armed forces from the Second Boer War?
How did society change in the USSR in the years 1917 – 1991?	What can we learn about the British armed forces from the First World War?
Why the did the USSR fall?	How did technology and the economy affect Britain's armed forces in the years 1790 - 1918?
How was Communist rule established in China?	What different interpretations are there concerning the origins of the Cold War?
How did Industry and Agriculture change in China the years 1949 – 1965?	
What was the effect of the Cultural Revolution in China?	
How did society change in China in the years 1949 – 1976?	

Additional information about your subject

Contact information

If you have questions on the curriculum that your daughter will be studying, please contact one of the following.

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