

Faculty Website Curriculum information

Name of subject: Geography

Subject vision:

The Geography curriculum aims to ensure that our subject highlights the need for students to grow into sustainable global citizens. We aim to provide our students with a firm grasp of geographical processes and can make wider connections between themselves and the world that we live in. Students will be critical thinkers that can make clear judgments with an evidence-based approach with a passion to develop their own understanding.

We expect our students to be able to show empathy and acceptance towards others, regardless of their religion, ethnicity, gender or sexuality. We aim to ensure our students receive a curriculum that is diverse in content and allows students to see views of the world from numerous perspectives. We hope to link their learning to the 'bigger picture', giving them opportunities to articulate their views on a wide and varied number of topics, local, national and international in scope. Most importantly we want to help create culturally literate students that are able to express their views confidently and without fear of being judged, allowing them to look at the world around them armed with both knowledge and skills that will help them in the future.

Topics/ units being studied:

Key Stage 3

| Year 7 | Year 8 | Year 9 |
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| From local to global How does weather and climate affect us? What are the challenges of tourism ? What are the variations of world biomes ? How is waste a global issue? | How is the worlds population changing? How can we live with tectonic hazards ? How can we explore the geographical differences in Asia ? How do rivers shape the land? What are the challenges of urbanisation ? | How is fashion a global industry? What are the challenges in the living world ? Are resources shared evenly in the world? How does ice shape the land? What are the variations in global development ? |

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| What is the geography of Africa ? | How is Antarctica being used and changing? | Is the geography of Russia positive or negative? |
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Key Stage 4

| Year 10 | Year 11 |
|----------------------------------|--------------------------------------|
| The challenge of natural hazards | The challenge of resource management |
| The changing economic world | Urban issues and challenges |
| The living world | UK Physical landscapes: Glaciers |
| UK Physical landscapes: Rivers | Paper 3 issue evaluation |

Additional information about your subject

One Urban and one Physical field trip in GCSE.

Year 9 field trip investigation

Contact information

If you have questions on the curriculum that your daughter will be studying, please contact one of the following.

Head of Faculty: Mr L Beckensall

Assistant Head of Faculty: Mrs R Eaton

Head of subject: Mr D Williams