

Whalley Range Sixth Form – 16-19 Tuition Fund Spending

1. Summary information					
College	Whalley Range Sixth Form				
Academic Year	20/21	Total budget	£16,403	Review Date	September 2020
Number of pupils	251	Number eligible	109	Next review	Easter 2021

2. Targeted groups and barriers to overcome
Students that have not achieved their grade 4 in English and / or Maths
Students enrolled on an A Level Science course without a grade 5 in Maths
Students on a Level 3 Pathway that do not have their grade 4 in English / Maths
Students on an Applied General Pathway in Business and / or Health and Social Care that fit in to these groups.
Students that have been disproportionately impacted by self-isolation due to the ongoing pandemic within these groups.
Students on Free School Meals within these groups

3. Planned expenditure						
Academic Year	2020/21					
Devices						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure that this is implemented well?	Review date	Projected cost	Outcomes
<p>Improve the progress of targeted students across the Sixth Form: <i>Small group mentoring (max. 5 students) to take place with students in targeted groups during and after the college day. This will contribute to students becoming independent learners.</i></p>	<p>To appoint a part-time (3 days) Learning Mentor to work within the Sixth Form with targeted groups.</p>	<p>Many of the students impacted by COVID are enrolled on vocational / Applied General courses and have been impacted multiple times by isolation. Confidence, organisation and independent skills have been impacted.</p>	<p>The Head of Sixth Form will oversee the implementation of the mentoring sessions and liaise with subject staff re required support. In the event of student / staff isolation, mentoring will continue virtually.</p>	<p>January 2021</p>	<p>£12,600 based a 3 days per week</p>	<p>Due to isolation and lockdown the plan did not come to fruition re appointing a Learning Mentor, however, the Sixth Form Pastoral and Support Assistant worked with small groups 1 hour per day and all day on a Friday to</p>

						support with their academic progress and wellbeing. The students involved changed, based on the learning need and support required and all involved recognised the impact that this had in helping them to succeed.
<p>Support students impacted by COVID to succeed: <i>Students that have been disproportionately impacted by COVID related absence have additional support materials to ensure success.</i></p>	<p>To provide additional learning resources for students within targeted groups.</p>	<p>Students lack additional resources to support in the event of isolation /lockdown. WRSF purchasing these will support learners to develop subject specific skills.</p>	<p>The Head of Sixth Form is to liaise with Heads of Faculty re required texts and seek updates on how these resources are being used with targeted groups of students.</p>	<p>Ongoing</p>		<p>Students eligible for catch up funding were provided with all resources required to succeed on their chosen pathways. Feedback from students suggested that this was well received support and class teachers were able to direct support to these students</p>

						<p>more effectively.</p> <p>End of year results / projections for Year 13 / 12 were positive</p>
<p>For Sixth Form students in targeted groups to improve performance: <i>Students in targeted groups to receive additional catch up lessons in Twilight sessions</i></p>	<p>To provide additional teaching in a small group setting for students that are in the most need because of their profile / impact of COVID (see table above)</p>	<p>Lockdown / self isolation is increasing the gap, particularly where students have had to isolate multiple times. Many students in the targeted groups have modular exams in resit groups or on Applied General pathways</p>	<p>The Sixth Form team will work with faculties and staff delivering the small group lessons re what the desired outcomes for students is.</p>	<p>January 2021</p>	<p>£420 for one teaching member of staff to complete a 6 week block of additional lessons</p>	<p>£3172.76 spend on twilight intervention sessions in HT5/6. This is not as much money as was anticipated, as classes were impacted by lockdown and staff / student isolations.</p> <p>Student voice from those involved in the sessions showed that they valued the impact and end of year projections for Year 12 students were very positive and have those involved as being 'on track'</p>