

Catch Up Premium Funding 2020-21

Intervention	Reasoning behind the intervention	Targeted group	Monitored by Costing	Impact
Workbooks and Revision Guides KS3- English, maths and science KS4 Revision guides and workbooks for all subjects	Extra support for students to support home learning. Students and parents need more structure and resources to support home learning.	All students KS3 All Students KS4	KS3 SMY EHM £5,000 KS4 MLE AKA £13,000	All students received the resources to support independent learning, revision. The resources all linked to the learning checklists.
National Tutoring Academic Mentors (Teach First)	Mentors to deliver 1:1 or small group intervention	KS3 and KS4 History and Geography	MLE and AKA £10,000	They worked with small groups in History, RE and Geography and focused on Knowledge gaps and skills.
National Tutoring Programme 1:3 on line tutoring for 15 hours	Identified 27 Year 10 students who were disadvantaged and did not engage in the first lockdown in maths.	Yr10 maths	MLE and LCL £2025	17/27 students were on target at the end of HT6
English and maths Tutor Trust intervention	A bespoke intervention programme for 15 students focusing on English and maths. A combination of face to face and online tuition.	15 Year 11 students	AKA £1000	60% on target in TAGs in English 33% on target in TAGs in maths
Extra staffing in English, maths and science to support intervention	To deliver targeted intervention in PE lessons / lunch times and after school To support absent staff so that the students continue to get English, maths and science teachers.	KS3 KS4	SMY and EHA MLE and AKA £40,000	For the majority of staff absences in English, maths and science the students had a WRHS subject specific teacher. These staff also delivered extra intervention for targeted students

Targeted intervention sessions after school	HoF identifying groups of students in KS3 and KS4 who require extra support due to the lockdown. Extra lesson will take place after school	7-11	MLE and AKA £14,846.50	Between 40-50% of students were back on target after the intervention. Barriers were around getting all the students to attend.
Opening computer rooms for students to access after school Member of support staff paid to monitor the room between 3 – 5pm.	for Years 7- 11 to complete coursework / college applications and a place to complete homework	7-11	MLE £9,705	The KS4 rooms especially were well used and gave students a space to work independently.
Electronic Resources	Bedrock to support students' vocabulary development	KS3 KS4	SPK £3400	All students in KS3 and KS4 had access to Bedrock to support vocabulary development. Impact: the average increase in the development of vocabulary over the year. Year 7: 31% Year 8: 23% Year 9: 18%
	Total planned expenditure		£97,976.5	
	Catch Up Premium Funding 2020/21		£108,000	
	Amount of catch up funding being carried over to 2021/22		10,023.5	