

Academic and Personal LORIC skills

GETTING THE EDGE PERSONALLY...

Demonstrating **LORIC** – skills of

LEADERSHIP

ORGANISATION

RESILIENCE

INITIATIVE

COMMUNICATION



GETTING THE EDGE ACADEMICALLY

Demonstrating **LORIC** – skills of

LOVE OF LEARNING

OPEN MINDED

READING AND RESEARCH

INTERESTING TO TEACH

CRITICAL THINKER



Resilience: Open minded

The infographic is set against a blue background and is divided into two main sections by a vertical line. At the top, the words 'Fixed' and 'Growth' are written in large, bold, white letters. Below 'Fixed' is the word 'Mindset' and below 'Growth' is 'Mindset'. A dark grey banner with the name 'Carol Dweck' in white text spans across the middle. The left section is titled 'Intelligence is static.' and describes a mindset that leads to a desire to 'LOOK SMART' and a tendency to avoid challenges, give up easily, see effort as fruitless, ignore feedback, and be threatened by others' success. The right section is titled 'Intelligence can be developed' and describes a mindset that leads to a desire to 'LEARN' and a tendency to embrace challenges, persist despite obstacles, see effort as a path to mastery, learn from criticism, and be inspired by others' success. Each of the ten behavioral tendencies is preceded by a checkmark icon in a circle.

Fixed Mindset **Growth Mindset**

Carol Dweck

Intelligence is static.
Leads to a desire to **LOOK SMART** and therefore a tendency to:

- ✓ AVOID CHALLENGES
- ✓ GIVE UP EASILY DUE TO OBSTACLES
- ✓ SEE EFFORT AS FRUITLESS
- ✓ IGNORE USEFUL FEEDBACK
- ✓ BE THREATENED BY OTHERS' SUCCESS

Intelligence can be developed
Leads to a desire to **LEARN** and therefore a tendency to:

- ✓ EMBRACE CHALLENGES
- ✓ PERSIST DESPITE OBSTACLES
- ✓ SEE EFFORT AS PATH TO MASTERY
- ✓ LEARN FROM CRITICISM
- ✓ BE INSPIRED BY OTHERS' SUCCESS

Leadership: Love of Learning

- Work experience (get the most from it)
- Work shadowing
- Articles, Radio (4), TV & Opinions
- Lectures at local institutions
- Open Days
- Track what your Year 13s are doing

Organisation: Reading and Research: Critical Thinker

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Details Transcript
About the talk 1 language

How is it that a breathalyzer can measure the alcohol content in someone's blood, hours after they had their last drink, based on their breath alone? And could we use this same technology to detect disease by analyzing a person's breath, without having to use more invasive diagnostic tools like biopsies, blood draws, and radiation? Julian Burschka details the complicated process. [Directed by Cabong Studios, narrated by Addison Anderson, music by Matheus Wittmann].

TED-Ed | January 2020

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...

Communication: Interesting to Teach

- Volunteer for school events
- Debate
- Peer Mentoring
- Interviews

If I was an Admissions Tutor or an Employer, what criteria would I use to decide who I offered a place to?