

Whalley Range High School – Curriculum Map – Psychology

		Term 1		Term 2		Term 3	
No. of Weeks		E.g. 8	7	6	6	5	7
Ye	Topic Title and NC link						
Year 11	Topic Title and NC link	Development	Language	Brain	Brain	Psychological Problems	Psychological Problems
	<i>Pupils should know... (Core knowledge and concepts to learned)</i>	How brain develops, piagets theory of cognitive development, learning and development, key studies	<b>Relationship between language and thought, human and animal communication, verbal and non verbal communication, key studies</b>	Nervous system, fight or flight, neurons, key research	Nervous system, fight or flight, neurons, key research	Mental health, effects of MH Depression – definition and causes, addiction – causes and effects, key studies	Mental health, effects of MH Depression – definition and causes, addiction – causes and effects, key studies
	<i>Pupils should be able to do... (Skills being developed)</i>	balance of A01-K&U, A02-Application, A03-Evaluation and analysis Understanding of how case studies and psychological studies link	balance of A01-K&U, A02-Application, A03-Evaluation and analysis Understanding of how case studies and psychological studies link	balance of A01-K&U, A02-Application, A03-Evaluation and analysis Understanding of how case studies and psychological studies link	balance of A01-K&U, A02-Application, A03-Evaluation and analysis Understanding of how case studies and psychological studies link	balance of A01-K&U, A02-Application, A03-Evaluation and analysis Understanding of how case studies and psychological studies link	balance of A01-K&U, A02-Application, A03-Evaluation and analysis Understanding of how case studies and psychological studies link
	<i>Why are we doing this now? How does it build on prior learning and prepare for knowledge and learning still to come?</i>	Year 10 topic that was not taught in yr 10 due to first lockdown	Key knowledge of theories, methods and research Evaluation and analysis of theory, method and research Application of knowledge and exam skills and exam technique Practical applications of	Key knowledge of theories, methods and research Evaluation and analysis of theory, method and research Application of knowledge and exam skills and exam technique Practical applications of	Key knowledge of theories, methods and research Evaluation and analysis of theory, method and research Application of knowledge and exam skills and exam technique Practical applications of	Key knowledge of theories, methods and research Evaluation and analysis of theory, method and research Application of knowledge and exam skills and exam technique Practical applications of	Key knowledge of theories, methods and research Evaluation and analysis of theory, method and research Application of knowledge and exam skills and exam technique Practical applications of

			research/theory to real world context Comparison of methods/theory	research/theory to real world context Comparison of methods/theory	research/theory to real world context Comparison of methods/theory	research/theory to real world context Comparison of methods/theory	research/theory to real world context Comparison of methods/theory
	<b>Topic Title and NC link</b>	Memory,	Research Methods,	Perception	Developmental	Development	Revision
<b>Year 10</b>	<i>Pupils should know... (Core knowledge and concepts to learned)</i>	Memory – processes, structures, active processing memory key studies,	Experimental methods, sampling, non-experiential methods, case studies, observational research, ethics	Sensation and perception, how we perceive, direct perception, constructive perception, optical illusions, key studies	How brain develops, piagets theory of cognitive development, learning and development, key studies	How brain develops, piagets theory of cognitive development, learning and development, key studies	
	<i>Pupils should be able to do... (Skills being developed)</i>	balance of A01- K&U, A02- Application, A03- Evaluation and analysis Understanding of how case studies and psychological studies link					
	<i>Why are we doing this now? How does it build on prior learning and prepare for knowledge and learning still to come?</i>	Key knowledge of theories, methods and research Evaluation and analysis of theory, method and research Application of knowledge and exam skills and exam technique Practical applications of research/theory to real world context Comparison of methods/theory					