

Whalley Range High School – Curriculum Map – Health and Social Care

		Term 1		Term 2		Term 3	
No. of Weeks		E.g. 8	7	6	6	5	7
Ye	Topic Title and NC link						
Year 10	Topic Title and NC link	Component 1: Human Lifespan Development	Component 1: Human Lifespan Development	Component 1: Human Lifespan Development	Component 1: Human Lifespan Development	Component 2: Health and social care services and values	Component 2: Health and social care services and values
	<i>Pupils should know... (Core knowledge and concepts to learned)</i>	LA A Understand human growth and development across life stages and the factors that affect it Understand HGD across life stages and the factors and the factors that affect it	LA A Understand human growth and development across life stages and the factors that affect it Understand HGD across life stages and the factors and the factors that affect it	LA B Understand human growth and development across life stages and the factors that affect it Investigate how individuals deal with life events	LA B Understand human growth and development across life stages and the factors that affect it Investigate how individuals deal with life events	LA A Understand the different types of health and social care services and barriers to accessing them	LA A Understand the different types of health and social care services and barriers to accessing them
	<i>Pupils should be able to do... (Skills being developed)</i>	Research, independent writing, addressing and acting on feedback, questioning skills	Research, independent writing, addressing and acting on feedback, questioning skills	Research, independent writing, addressing and acting on feedback, questioning skills	Research, independent writing, addressing and acting on feedback, questioning skills	Research, independent writing, addressing and acting on feedback, questioning skills	Research, independent writing, addressing and acting on feedback, questioning skills
	<i>Why are we doing this now? How does it build on prior learning and prepare for knowledge and learning still to come?</i>	Component 3 in Y11 builds on this initial Comp 1 knowledge. This is also a coursework unit so introduces students to course in a way that is more interactive and assessment is class based	Component 3 in Y11 builds on this initial Comp 1 knowledge. This is also a coursework unit so introduces students to course in a way that is more interactive and assessment is class based	Component 3 in Y11 builds on this initial Comp 1 knowledge. This is also a coursework unit so introduces students to course in a way that is more interactive and assessment is class based	Component 3 in Y11 builds on this initial Comp 1 knowledge. This is also a coursework unit so introduces students to course in a way that is more interactive and assessment is class based	Component 3 in Y11 builds on this initial Comp 1 knowledge. This is also a coursework unit so introduces students to course in a way that is more interactive and assessment is class based	C2 is a CW unit that is started now as we have finished C1 CW but it is too early to start C3 exam teaching as students do not retain K&U over the summer break so we start with CW unit LA A

Year 11	Topic Title and NC link	Component 2: Health and social care services and values	C3 until Feb exam Health and Well Being	C3 until Feb exam Health and Well Being	C3 until Feb exam Health and Well Being	C2 LA B Health and social care services and values	C2 LA B Health and social care services and values
	<i>Pupils should know... (Core knowledge and concepts to learned)</i>	Understand the different types of health and social care services and barriers to accessing them	Health and Well Being – factors both positive and negative that affect HWB. Case studies used for context	Health and Well Being -factors both positive and negative that affect HWB. Case studies used for context	Health and Well Being- factors both positive and negative that affect HWB. Case studies used for context	Demonstrate care values and review own practice	Demonstrate care values and review own practice
	<i>Pupils should be able to do... (Skills being developed)</i>	Research, independent writing, addressing and acting on feedback, questioning skills	Use both class work and text book independent study to access C3 exam A range of questions that are contextual in nature so familiarity with case studies will be built up – annotation and linking theory to context	Use both class work and text book independent study to access C3 exam A range of questions that are contextual in nature so familiarity with case studies will be built up – annotation and linking theory to context	Use both class work and text book independent study to access C3 exam A range of questions that are contextual in nature so familiarity with case studies will be built up – annotation and linking theory to context	Research, independent writing, addressing and acting on feedback, questioning skills	Research, independent writing, addressing and acting on feedback, questioning skills
	<i>Why are we doing this now? How does it build on prior learning and prepare for knowledge and learning still to come?</i>	Assessment of C2 LA A. we assess, mark and moderate LA A C2 so students are ready to pick this up after the C3 Feb exam	Exam in February so teaching from late September to feb so work, info and skills are fresh	Exam in February so teaching from late September to feb so work, info and skills are fresh	Exam in February so teaching from late September to feb so work, info and skills are fresh	LA A marked and moderated so resubs can be done as well as the final LA which carries through to April when we take in for marking. May – revision for C3 resit students	LA A marked and moderated so resubs can be done as well as the final LA which carries through to April when we take in for marking. May – revision for C3 resit students