

Let's get blending...



learning from home

Dear parents and carers,

On the 30th December 2020, announcements were made by Gavin Williamson, Secretary of State for Education and Boris Johnson, Prime Minister, about changes to arrangements for students' return to school in January 2021.

School will **NOW be closed** for students in Year 7, 8, 9 and 10 from **Monday 4th to Friday 15th January 2021**.

From **the 4th to the 15th**, students in these year groups will be **working from home on their school work**. They will be working at home for two weeks rather than one.

Students in Years 7, 8, 9 and 10 will return to school on **Monday 18th January** and must be in school **on time by 8.30am**.

Live lessons on Microsoft teams will begin on Tuesday 5th January.

Monday 4th January will be a catch up and preparation day for students to work independently, preparing themselves for learning and a successful 2021.

While students are working at home, they should get up at the normal time and **follow these instructions...**

Activities for students to complete independently on **Monday 4th January**:

- organise workspace and materials, revision guides and workbooks, paper, pens etc.
- catch up on any homework that should have been completed at the end of term or over the holidays
- check Microsoft class teams for any assignments that should have been completed which students may not have done
- check they are up to date on Hegarty/Bedrock/Educake/Memrise/Active Learn, if they are using these for their subjects
 - <https://hegartymaths.com/login/learner>
 - <https://app.bedrocklearning.org/>
 - <https://www.educake.co.uk/forstudents>
 - <https://app.memrise.com/signin>
 - <https://www.pearsonactivelearn.com/app/Home>
- use checklists from last half term, HT2, to catch up on any topics missed through absence, or topics they are less sure about (students could do the pages in their workbook/s for these topics, using the revision guide/s to help them)
- check their dodde account <https://www.doddelearn.co.uk/app/login> to see where they are green, amber and red - this will help them to think about what topics they need to focus on and help them to choose topics to revise during the day and during half term 3, HT3
- use their revision guides and workbooks to complete any revision teachers have set them or to revise topics covered last half term
- if they have more time, they can check out resources on the following sites that can help with learning in all subjects

- o <https://members.gcsepod.com/login> (login for this should be school email address and password)
- o <https://www.bbc.co.uk/bitesize>
- o <https://classroom.thenational.academy/>

From the **5th January** teachers will be delivering live lessons on Microsoft teams and these are the related instructions for students:

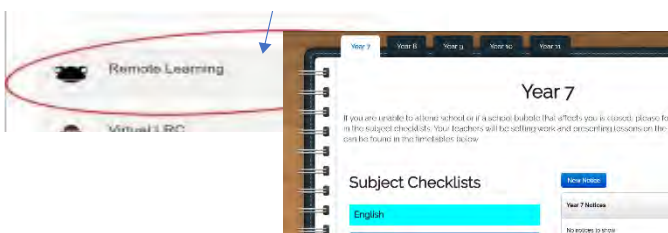
If you have got a digital device (lap top, computer, tablet, ipad), follow your normal school timetable each day.

- Your teachers will email you invitations to teams meetings for each lesson.
- **Click on the link in the email from the teacher at the time of your lesson to join the meeting, or go to your class team for that subject to join the meeting.**
- You will be able to **hear the teacher talking, see the screen in the classroom and chat with your teacher and the others in your class via the chat on teams.**

Teachers may let you use your **audio to ask questions and speak**, if you have a mic.

If your teacher is ill or there is a technical problem, use your checklists, for that subject. Start from beginning of the HT3 checklist (Half Term 3 checklist).

Find your checklists for all your subjects on frog:
<https://frog.wrhs1118.co.uk/app/os>



Check your email regularly for invitations to meetings on teams and updates.

Use the **power point about learning from home** to help you, if you are unsure how to get onto teams and for **more advice about online learning.**

If you do NOT have a digital device (lap top, computer, tablet, ipad), contact school on Monday 4th January and we will see if we can lend you a device.

If we **cannot lend you a device, you will need to use your paper checklists and your revision guides and work books** for your subjects **following your timetable.**

If you do not have your paper checklists for Half Term 3, we will arrange for you to come to school to collect them after the holiday.

- Follow your timetable as if you were in school, start from **first topic for Half Term 3**, in each subject and complete the pages from the checklist
- When you have done this, you should go back through your paper **checklists for Half Term 2** and check you have completed all the work for last half term. Make sure you are all **up to date.**
- If you have a reading book at home, **read each day** too.
- After that, if you still have more time, you could revise some of work you have done this year.

Don't waste any time, you will benefit from all the work you do now later in Year 10 and 11!

Checklist - Year 10 Half Term 3
 English Language: Section B- Writing (Narrative/Descriptive) x 3. English Literature: Jekyll & Hyde x 1

Week	Focus: Literature	Focus: Language	Revision guide/workbook pages and home learning tasks	Digital resources	Key Learning Objectives	RAG
Week 1	Prepared for assessments	Thematically linked creative writing practice (Focus: Narrative viewpoint)	<p>Home Learning Tasks</p> <p>Use the following sentence as the opening to a piece of free writing:</p> <p>Although a fog rolled over the city in the small hours, the early part of the night was cloudless, and the lane was bathed in its full moon.</p> <p>The idea of free writing is the opposite of planning! You just write whatever is in your mind, using the setting ideas as a starting point. It doesn't have to make sense, use punctuation or imagery. Just write for twenty minutes without taking your pen off the page (as best you can). Set a timer on your phone to do it.</p> <p>Challenge: re-write your piece and shift the narrative viewpoint. Notice what impact this change has on the piece.</p>	<ul style="list-style-type: none"> Revision resources on Frog/Teams Bonnie GCSE Pod Decide News24 	<p>I can:</p> <p>Literature: Demonstrate an understanding of Assessment Objectives for my study of Literature.</p> <p>Language: Demonstrate an awareness of the impact of narrative viewpoint and experiment with this in my own writing.</p>	

If students do have any problems with their work and are not sure what to do, they should **email their class teacher or send them a message on Teams.**

If they continue to have any issues, they can contact the year team, **Miss Costello, Ms Carr or me, Mrs J Barnes.**

acostello@wrhs1118.co.uk

ccarr@wrhs1118.co.uk

jbarnes@wrhs1118.co.uk

Wishing you all the best for 2021.

Take care and stay safe.

Mrs J Barnes

Deputy Headteacher, Teaching and Learning and CPD