



Developing my Attitude to Learning



	Highly motivated	Engaged	Passive	Disengaged
Preparation	I am highly focussed	I focus well in lessons	I am sometimes distracted and off task	I am often distracted and off task
	I play a proactive part in lessons	I participate fully in lessons	I am sometimes unwilling to get involved	I am reluctant to get involved
	I take every opportunity to challenge myself	I respond positively to challenging activities	I avoid challenging tasks	I normally need pressure to attempt learning tasks
	I seek my own solutions to problems	I seek help when needed	I sometimes ask for help when I need it	I rarely ask for help when I need it and I may refuse support
	I take pride in my work and complete homework thoroughly	I can take pride in my work and complete homework to a good standard	I am sometimes unprepared for lessons and do not always complete homework	I am rarely prepared for lessons and regularly forget to do homework
	I organise time effectively	I organise time well	I sometimes miss deadlines	I miss most deadlines
Application	I approach learning with an active interest and ask questions	I answer questions and connect ideas	I require close supervision to attempt tasks and follow instructions	I do not engage unless closely monitored
	I am resilient and learn from my mistakes	I can be resilient most of the time	I am not always resilient and sometimes give up easily	If I find a task difficult, I give up quickly
	I invite and act on feedback to improve my work	I take action based on feedback	I sometimes attempt to act on feedback	I do not attempt to act on feedback
	I respond positively to praise and critique and can take action independently	I listen to praise and critique but sometimes need help to work out how to respond	I find praise and critique difficult to respond to and rely on my teacher for guidance	I respond negatively to praise or critique
	I show initiative and review my own progress and learning	I look for solutions when an issue is identified with my progress and learning	I rely on the teacher to model solutions to issues around my progress and learning	I find it difficult to solve problems or issues with my progress and learning
Interaction	I help others when they need help	I work well with others	I rely on others to do the work	I distract others
	I am consistently aware and considerate of others	I show kindness, consideration and respect	I sometimes disrupt the learning in the classroom	I regularly disrupt the learning in the classroom
	I take responsibility and set an example	I complete work to a good standard	My work sometimes shows a lack of care or detail	My work is often incomplete or inadequate

