

## A Parent's Guide to Home Learning

The Remote Learning site on FROG is where Year 8 students can access all their work from home if they have an electronic device.

Students should follow their daily school timetable.

If you don't have access to an electronic device at home, students will use the booklet of paper based learning checklists they have been given to guide their learning.

### **What are Learning Checklists?**

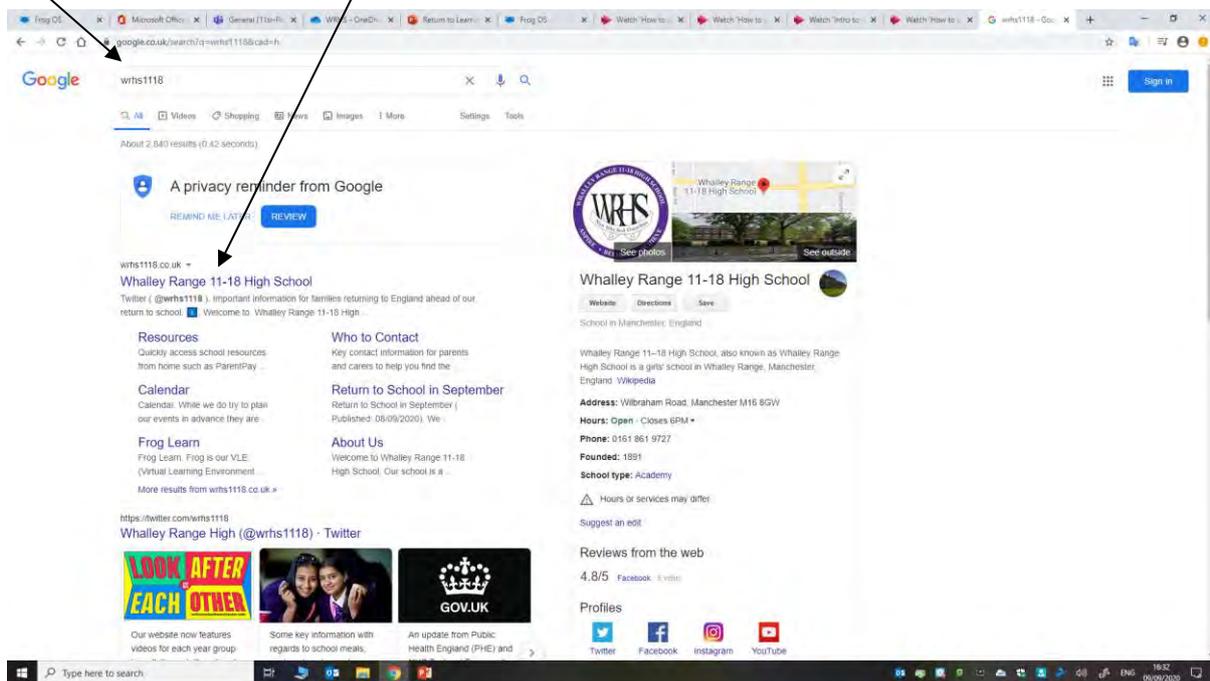
Learning Checklists provide you with a full breakdown of what is to be learnt including workbook pages, digital resources and Doodle statements to help students understand how they will be assessed.

Students will also have workbooks and revision guides. The 'revision guide/ workbook pages' column on the checklists tell them which work to do in these books.

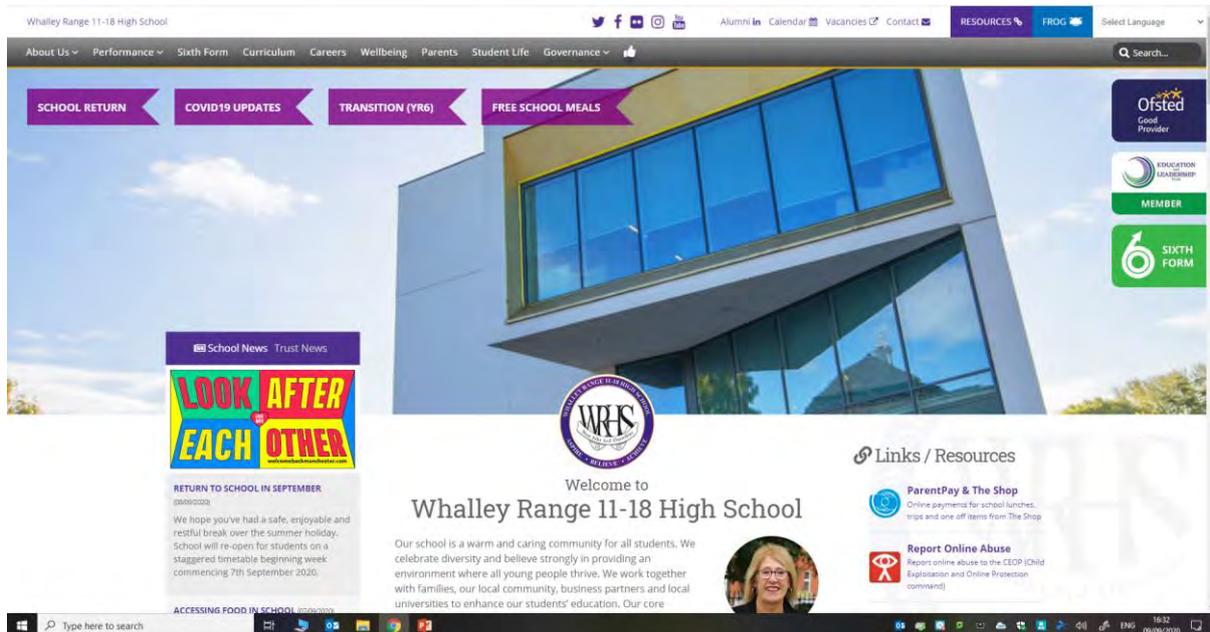
Checklist Year 9 Half Term 1 English The Curious Incident of the Dog in the Night Time (Reading)				
Topic	Revision guide/ workbook pages	Digital resources	PLC statements	RAG
<b>Curious Incident</b>				
Openings: Prediction and Inference Skills	CGP 87-95	<ul style="list-style-type: none"><li>➤ <a href="#">BBC Bitesize -Critical reading Skills</a></li><li>➤ <a href="#">Spark Notes- Opening</a></li><li>➤ <a href="#">Spark Notes- Point of View</a></li></ul>	<ul style="list-style-type: none"><li>➤ I can explain how the first chapter is structured to interest us as readers.</li><li>➤ I can use inference skills to predict what the opening makes us predict about the rest of the novel and the narrative voice.</li></ul>	
Characterisation: Christopher's emotions	CGP PP 87-95	<ul style="list-style-type: none"><li>➤ <a href="#">BBC Bitesize- Characterisation and Narrative Voice</a></li><li>➤ <a href="#">Spark Notes- Christopher</a></li></ul>	<ul style="list-style-type: none"><li>➤ I can explain how language and imagery are used to present the power of Christopher's emotions.</li><li>➤ I can analyse how language choices create an intriguing character</li></ul>	

They should RAG (red, amber and green) themselves as they go.

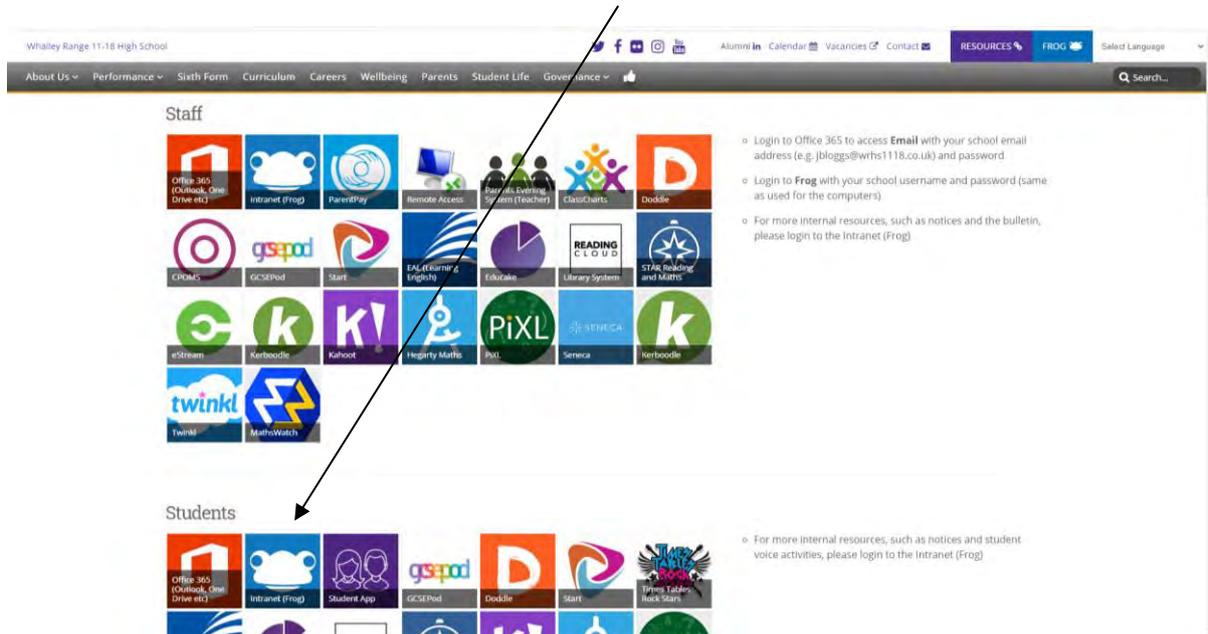
If you do have access to an electronic device at home, students will type 'WRHS1118' into Google and find the school website.



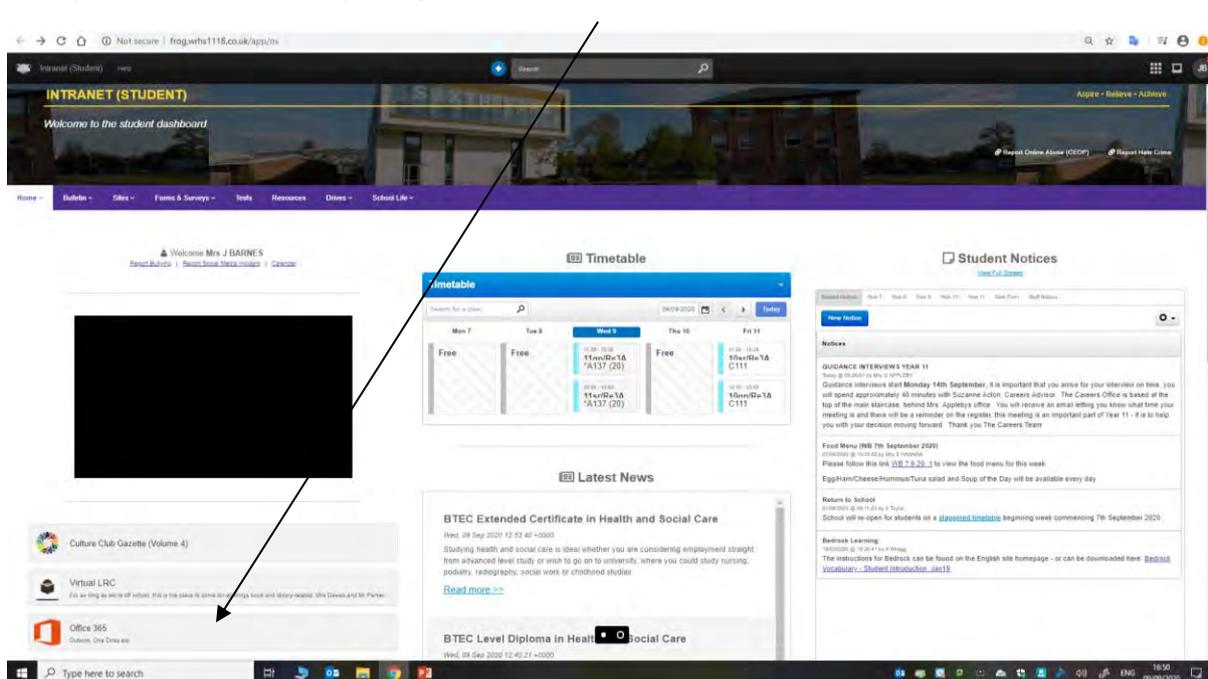
Students will choose Resources or FROG to get to apps they need to use.



If they choose Resources, they will see the apps like this:



If they choose FROG, they will get to the apps like this:



## Frog Login

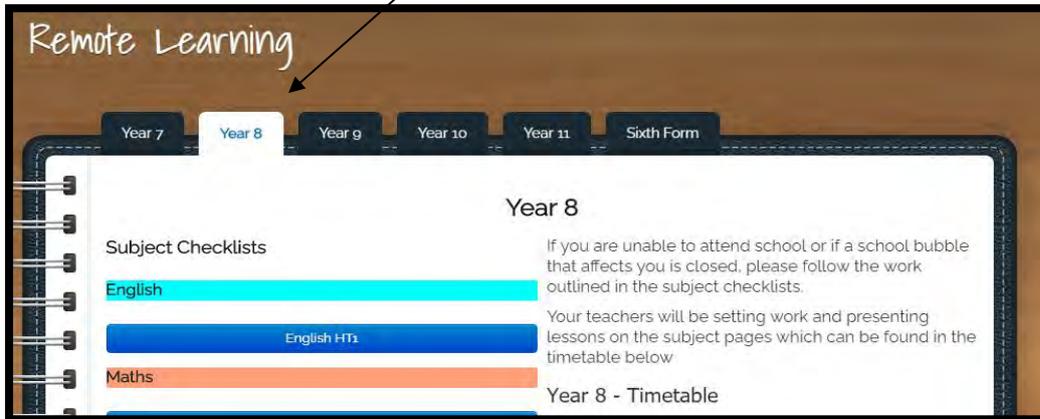
To log in to Frog students will use their swipe card number and their usual password (the one they use when logging on to the school computers).

They can choose the app they want to work in:



## Remote Learning

Students will go to FROG and select the Remote Learning site. They select their Year group from the tabbed menu at the top of the page:



They can view their Learning Checklists for each subject by using the menu to the left. They simply choose one of the subjects and click on the button to download a checklist.



They will open the checklist once it has downloaded and continue to work from where they were up to in class.

Each year group will have a timetable as shown below:

## Year 8

If you are unable to attend school or if a school bubble that affects you is closed, please follow the work outlined in the subject checklists.

Your teachers will be setting work and presenting lessons on the subject pages which can be found in the timetable below

### Year 8 - Timetable

Click on one of the subjects below to see what work has been set for you for that lesson:

	Period 1	Period 2	Period 3	Period 4	Period 5
Mon	<a href="#">History</a>	<a href="#">Maths</a>	<a href="#">Geography</a>	<a href="#">Science</a>	<a href="#">PE</a>
Tue	<a href="#">English</a>	<a href="#">DCP</a>	<a href="#">Languages</a>	<a href="#">PSHRE</a>	<a href="#">PE</a>
Wed	<a href="#">Science</a>	<a href="#">RE</a>	<a href="#">DCP</a>	<a href="#">Maths</a>	<a href="#">PE</a>
Thu	<a href="#">History</a>	<a href="#">Science</a>	<a href="#">Geography</a>	<a href="#">English</a>	<a href="#">PE</a>
Fri	<a href="#">Computing</a>	<a href="#">English</a>	<a href="#">Maths</a>	<a href="#">Languages</a>	<a href="#">PE</a>

For Year 8, students click on one of the subjects to see the work that has been set for them. The link will take them to the FROG site for that subject.

They click on the year folder.

Network Files

Digital Technolo...

Year 7   **Year 8**   Year 9   Year 10 & 1...   Year 10 & 1...   Year 11

They choose their class by selecting one of the folders to see the work that has been set for them by their teacher.



### How to keep in touch with teachers

- Students should check the FROG noticeboards for each subject for additional instructions.
- Students should check emails daily in case teachers, Wellbeing Coaches or Heads of Year have sent messages.
- Students should watch out for FROG chats and forums.

### Providing an effective home learning environment

We understand that not all home environments will be the most effective for learning but we encourage you to try these top tips:

- Establish a daily routine.
- Help your child choose a place to study that is quiet.
- Encourage your child to stay in touch with their teachers.
- Begin and end the day by checking-in with your daughter about her studies.
- Encourage physical activity and exercise.