

What We Learn – Year 7 – Term 1

Design, Create and Perform- PROJECT DAY

In Year 7 students will study the Design Create and Perform subjects through their Project days. This will be done on a rotation over 6 weeks with an introduction to the projects at the start and an opportunity to share their creative learning at the end of each module. Before starting the individual subject projects, students will get to know their project day teachers, their class group and look at key skills that help us to learn.

The first Module in Year 7 is based on the theme **‘Myself’**

Design, Create and Perform Art - My Identity

What students learn to do?	How can I prepare?	What leadership or extracurricular opportunities are there?
<ul style="list-style-type: none"> • Drawing, Painting and collage techniques • Artist research • Team building activities • ICT various activities 	<ul style="list-style-type: none"> • Practise your drawings skills by observing and drawing different household items. You can use different media e.g. Pencils, pens, chalks • Visit on-line art galleries • Think about what ‘Art’ means to you 	<ul style="list-style-type: none"> • Art, Design and Craft club Lunch time. • Art and Photography competitions • Ceramics Club

Design, Create and Perform: DRAMA- How extenuating circumstances can change our perception of identity.

What students learn to do?	How can I prepare?	What leadership or extracurricular opportunities are there?
<p>The following skills and techniques will be covered in the Drama Myself project:</p> <p>Communication through co-operation and the sharing and development of ideas and themes.</p> <p>Developing physical skills and creating believable characters through mime, gesture, body language, facial expressions, movement and posture.</p> <p>Developing vocal skills- by projecting dialogue, clearly and loudly.</p>	<ul style="list-style-type: none"> • If you can read the book The Boy in the Striped Pyjamas by John Boyne. • If you are able to watch the film on the book. • Write down a list, make a diagram etc. about the things that make you who you are e.g. I can speak 2 languages, I enjoy sport etc. You can do this as part of the Project day Transition activity. 	

<p>Developing the use of space/stage</p> <p>To develop confidence when working practically with other students.</p> <p>Developing basic drama techniques e.g. still image, thought tracking, mime, levels, narrative, role on the wall, monologue.</p> <p>Developing how to reflect and evaluate work with an emphasis on successes and improvements.</p> <p>To develop a collective sense of fun, achievement and pride.</p>	<ul style="list-style-type: none"> • Write up a short monologue about you roughly one side of A4. Bring this to your first drama lesson. • Find out the meanings of the drama techniques listed. • still image, thought tracking, mime, levels, narrative, role on the wall, monologue 	
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Design, Create and Perform Design Technology + Textiles 'I'm a shining light'

What students learn to do?	How can I prepare?	What leadership or extracurricular opportunities are there?
<p>Safety and Organisation – for working in different technology workshops</p> <p>Designing- How to develop, plan and present ideas in creative ways</p> <p>Making- You will be making textiles based lanterns, and will learn about different tools and equipment and the different processes used to take an idea from 2D and make it 3D</p> <p>Evaluating and Reflection- you will review your products looking at what went well and what you can improve.</p>	<p>To find out the meanings of the following key words:</p> <ul style="list-style-type: none"> • Research • Design • Plan • Evaluate • Annotate. • Create a mind map of things that represent you. You can do this as part of the Project day Transition activity. 	<p>Art, Design and Craft club Lunch time.</p>

Design, Create and Perform Food and Cookery- 'Using My Loaf'		
What students learn to do?	How can I prepare?	What leadership or extracurricular opportunities are there?
<p>In the Food Myself project students will:</p> <p>Learn about Safety, hygiene and organisation rules by getting organised and preparing themselves for learning and working in a food kitchen.</p> <p>Learn about basic kitchen equipment</p> <p>Learn how to weigh and measure ingredients</p> <p>Make a Crown loaf and an individual pizza dish, based on individual food choices.</p> <p>Follow a recipe and learn about different ingredients, food preparation skills, and techniques.</p> <p>Reflect on products made looking at what went well and what you can improve.</p>	<ul style="list-style-type: none"> • Learn the names and uses of basic kitchen equipment. • Research different breads that come from different countries around the world • Practice with supervision Peeling Cutting Grating Washing up • Find out how to use weighing scales. • Research the basic ingredients used to make bread 	<p>Yr 7 Cook Club this will start after October ½ term</p>
Design, Create and Perform Music - My Musical Self		
What students learn to do?	How can I prepare?	What leadership or extracurricular opportunities are there?
<p>Learn basic keyboard skills – letters, hand positions, how to play a simple tune.</p>	<ul style="list-style-type: none"> • Have a look at a picture of the keyboard notes online – look at the patterns of letters. Download a free keyboard app to have a go (there are lots!) 	<ul style="list-style-type: none"> • Year 7 Music leaders – for students who can already play instruments/sing to support students who want to have a go, do extra practice.

<p>Rhythms and how to play together in a group – counting in, playing together, being in time.</p> <p>Listening skills- special musical words, how to describe music, different styles of music.</p>	<ul style="list-style-type: none"> • Listen to bands and artists and think how they all play together, what process do they go through to get to the final performance. Have a go at making music with members of your family/friends. Use your hands and clap rhythms together, what skills do you need to keep in time? • In music we have special words to describe the speed, volume, ways of playing, different instruments – think if you've heard these words before – Tempo, Dynamics, Pitch. • What adjectives can you think of to describe the music you like? The more interesting the better! 	<ul style="list-style-type: none"> • Year 7 vocal group -for anyone who likes to sing!
<p>What instruments can I learn</p>		<p>Extra-Curricular clubs</p>
<ul style="list-style-type: none"> • Guitar • Bass Guitar • Ukulele • Singing • Steel pans • Drum kit • Violin • Viola 	<p>Sign up by speaking to Mrs Black – Head of Music, Mr O'Hara or Mrs Obaje</p> <p>You do not need to already have played or be having lessons on an instrument.</p>	<ul style="list-style-type: none"> • Year 7 vocal group • Mixed years vocal group • Year 7 Keyboard Club – come and practice at break or lunch. • Violin group • Guitar group