VALUE BADGE CHECKLIST

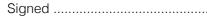


How will it be evidenced?

- Attend 10+ revision/catch up classes reading, writing, maths
- challenges. Science Club. morning drop-ins. revision hub. homework club, Inclusion drop-in, subject drop-ins, Science and Maths drop-ins, Tutor Trust, Action Tutoring
- Subject leadership post make a positive contribution to faculty
- clubs/events
- Mentoring other students
- Attend & present SLAT
- Being part of your form assembly

How will it be measured?

- Faculty registers/staff nominations
- Nominations from Head of House/





How will it be evidenced?

- Makes positive contributions to a charity organising, collecting, regularly donating, assemblies, participate in charity events
- Teacher nomination for inclusive behaviour
- Positive contributions to whole school cultural events (assemblies, productions etc.)
- Promote Anti-Bullving week
- Help out at a school event (e.g open evening/options evening)

How will it be measured?

- Nominations from Head of House/House Co-ordinator/Learning Coach
- Staff nominations

Signed



How will it be evidenced?

- Complete successful academic tutorial well prepared and presented with confidence
- Engage with intervention programme and improve as a result
- Consistently wear correct school uniform. Bring planner to school every day and keep it up to date
- No C3/C4 for one half term
- 40+ Gold awards

How will it be measured?

- Nominations from Head of House/House Co-ordinator/Learning Coach
- Faculty registers / Staff witness statement
- Additional gold award category (>10)
- Signed



How will it be evidenced?

- Never disrupt learning of others (No
- Consistently achieving good/excell
- Positive contributions to enterprise
- 100% attendance for one half term
- Contribution to fair trade activities
- Planning an activity to take place in

How will it be measured?

- Progress data
- Gold awards
- Nominations from Business and Enterprise Staff
- Nominations from Real Smart Staff Leads

How will it be evidenced?

- Make positive contributions to inter
- enterprise, organising form assembl
- Attendance consistently on or above
- Work collaboratively as part of the
- Be a guide on open evening
- Contribute to charity events
- Shine mentor/mentee
- Handing in property to student services

How will it be measured?

- Nominations from Head of House/House Co-ordinator/Learning Coach
- Staff nominations
- Nominations from Staff Trust Lead



How will it be evidenced?

- Make a positive contribution to house responsibly, regularly give feedbac
- Guide for Open Evening or other events
- Vote in youth parliament

How will it be measured?

- Nominations from Transition Team
- Nominations from School Council Staff Lead
- Nominations from Staff Trust Lead



o lesson based C3 or C4) lent attitude to learning markets/Fairtrade and/or enterprise skills consistentl	У
n school	

Signed

house sports competitions, debating, leadership,	
es ve whole school target	
trust	

Signed

se/school councils – stand for election, carry out role
k to council representatives
ients

• Teacher nomination for consistent contributions to classroom discussions/debates

Signed