

# PARTNERSHIP NEWS

WINTER 2019

NEWS • REVIEWS • FACULTIES • CHARITY • PERFORMANCE • SUCCESS



## MEET OUR HEADGIRL

featuring

LANGUAGE MENTORS  
MATHS CHALLENGE  
GET ACTIVE!  
DRAMA NEWS  
STUDENT LEADERS

and so much more...



HEPBURN

• PARKS

• ANGELOU

• GERMAIN

• FRANKLIN







We have just celebrated last summer's results with the students at our certificate presentation events and we are very proud of what they achieved. At Key Stage 4 (Year 11) our progress measure put us in the top 5% in the country which is a wonderful achievement. We are also very pleased with all the examination results in the Sixth Form, as they enabled students to progress on to an appropriate course; and many of the students have progressed on to some very good courses at various universities.

I am sure you will enjoy reading this Partnership News as it captures some of the wonderful opportunities and events that the students are involved in; and you can also read about two prestigious awards we have received this year. We were thrilled to be presented with the Communication Award at The Educate Awards; and also for some Year 8 students to achieve a Social Action award at the 2019 Greater Manchester Youth Network.

I would like to take this opportunity to thank you for all your support and my very best wishes for Christmas and the New Year.

Mrs E. Hole - Academy Headteacher

## COMMUNICATION AWARD WINNER 2019!

We are very proud and honoured to announce that we have won the 'Communication Award' at the prestigious Educate Awards for 2019.

The Educate Awards is the largest education awards in the North West, spanning Merseyside, Cheshire, Lancashire and Greater Manchester. The Communication Award considers how well schools in the North West have developed communication links with its pupils, parents, governors, local community and wider audiences, with a particular focus on measured and creative approaches.

Having recently been shortlisted for the work we do on our website, Partnership News (school magazine) and Social Media collectively, we were invited to attend the Educate Awards 2019 ceremony at the stunning venue of Liverpool Cathedral on Friday 15th November 2019, as one of only three finalists.

Representatives from the school attended a 'black tie' evening, which began with a champagne reception and featured some fantastic entertainment from local schools. Topping off a wonderful evening, we were thoroughly delighted to accept the Communication Award, which was presented by Kim O'Brien, Executive Editor of Educate Magazine and Founder of the Educate Awards.

***"We'd like to say a big thank you to Kim O'Brien and her team for putting on a fabulous event. Many congratulations to all of the finalists and to our whole school community for the great work that goes on behind the scenes to make these achievements possible."***

Mr Taylor, Trust Lead Web Developer



## GAMING ADVICE FOR PARENTS

***Understanding gambling-like risks in games this Christmas:  
a family guide by Parent Zone***

During the holidays, many children enjoy immersing themselves in games – and some will even get new ones in their stockings. But did you know that lots of games include features such as loot boxes which can introduce children to gambling-like behaviours?

The 'Gaming or Gambling' resource pack from Parent Zone and GambleAware is full of info and expert advice that parents, carers and professionals can use to help children be safer and have fun over the winter months. Visit the Parent Zone website for advice and information on how you can help your child play responsibly at:

<https://parentzone.org.uk/home>





## Research Placement with Nuffield Foundation



During my summer holidays, after completing my AS exams, I undertook a four-week research placement with the Nuffield foundation, in the chemistry department, at the University of Manchester. Without any previous experience in industry, I saw a Nuffield placement as the perfect opportunity to explore the world of science outside of school.

As part of this placement, I conducted a research project on Electron Paramagnetic Resonance Spectroscopy (EPR) of free radical species and the applications of chromium and iron crystals in the scientific industry. EPR is a remarkably useful form of spectroscopy used to study molecules or atoms with an unpaired electron. It can be used analytically to observe labelled species in situ either biologically or in a chemical reaction. This research project entailed the preparation of iron and chromium crystals from their raw materials in order to measure their valence electrons. The measurements were conducted at multi-frequency, in an EPR spectrometer, via a 180° single crystal rotation process, from which we proved crystal symmetry by obtaining perfectly accurate road maps of the crystals during their rotation.

Throughout the course of this project, I developed my teamwork skills as I worked alongside the EPR team and this improved my ability to communicate effectively which is essential for when I attend university next academic year. I found I significantly increased my self-confidence when I successfully presented my project to a panel of judges and researchers at the celebration event in November. This opportunity was challenging yet stimulating, developing both my knowledge in my specialist field and my analytical skills.

I would definitely recommend undertaking a Nuffield research placement to current Year 12 students who are considering a career in STEM. You will find you learn so much from it; it's a chance to explore areas you've never heard of before and learn new skills. I would also like to thank Mrs Maloney-Rock and Mrs Lomax for bringing this prestigious opportunity to light for students at Whalley Range Sixth Form and my teachers – Miss Galloway, Mrs Lloyd, Mr Mycock and Mrs Cormack, for their continued inspiration and support urging my interest in completing a research project in the field of science.

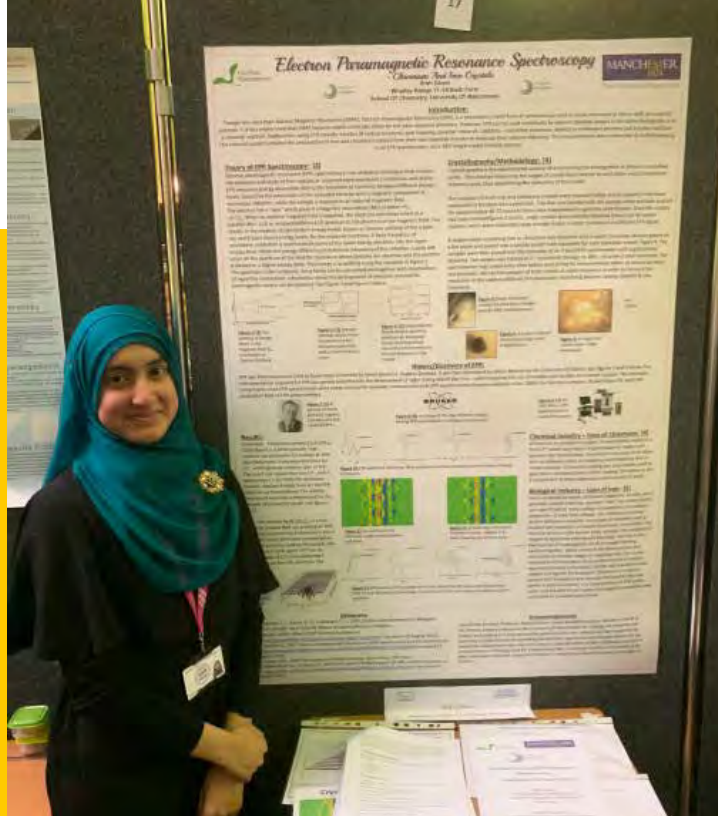
**Iffrah Ghani SF8**

## Hospitality and Catering

The Year 11 Hospitality and Catering Class visited Tameside One Restaurant to have the opportunity of seeing a working restaurant in action

The students all sat down in the restaurant and were served a 4-course tasting menu. This allowed the students to see the different ways that food could be presented and they tasted different flavour combinations at the same time as understanding how the table is set up in a formal restaurant setting.

The girls were invited in to the kitchen to see how the food was being prepared and to look at the working layout of the kitchen, understanding the difficulty involved in serving 21 meals at once. They had an enjoyable time and loved the chance of tasting the food.





# INTERVENTION

## Mentoring Programme

KS3 Students are busy taking part in Intervention programmes run by the Intervention Team and Mentors

## Maths Challenge and Catch up Literacy Training

Mrs Bajwa and Mrs Quinn have trained Manchester University and Sixth Form students to become mentors. Alihussain Bagasrawala who is studying Management at Manchester University had this to say: "The training for Maths Challenge provided was comprehensive and to the point. It has helped with interacting with the students and develop a rewarding experience."



## Maths Challenge

After training, mentors from Manchester University have volunteered their free time to work with our students to make sure they achieve their maths target. Josephine Conway is studying Mechanical Engineering and says, ***"Maths Challenge programme is valuable experience to encourage confidence with maths."***

George Crooks who is studying Medicine has said, ***"Mentoring in maths allows you to give something back. It's a rewarding experience and I enjoy knowing I've potentially made a difference."***



## Catch up Literacy

We have eleven mentors this year – a record! Several have joined us from Manchester University and from our very own Sixth Form. Everyone is enjoying their experience and the students are progressing rapidly.



## Success @arithmetic and first class numeracy

Some Key Stage 3 students are involved in the above programmes and are focussing on how to develop and master the four functions of maths. They are focussing on numerical and worded mathematical questions.

## Breakfast Reading Club

This club takes place on Monday to Thursdays before school in A1/19 with Mrs Quinn, for anyone who wants to improve their reading age. There is also a chance to win the raffle prize at the end of each half term. Many thanks to the catering staff who make regular trips to bring us the goodies!

## Intervention Clubs

All Clubs are being regularly attended by many students in A1/19 and hopefully, their end of year grades will reflect everyone's hard work. They take place during break, lunchtime and after school. Everyone is welcome to do homework or to use the computers for revision or get help from staff.

## Key Stage 4 Maths intervention

Mr Grieve works with Year 11 students to help them reach their target exam results in maths. That is during formtime, lunch and after school.

## EAL adult class

Mrs Bajwa is taking an after school class on Tuesday and Wednesday after school to help parents with their English. All parents are enjoying the classes and becoming more confident in speaking English. They said, ***"we all look forward to attending the class and learning new topics"***. Two new students from Brazil have now also joined and they said, ***"We love this class, thank you Mrs Bajwa."***



Any parent interested should contact school and ask to speak to Mrs Bajwa for more information.





# WRHS STUDENT LEADERSHIP

Appreciation Strategy Humility  
Commitment Responsibility Listening  
Integrity  
Honest Communication  
Values Purpose Determination  
Passion Principles

# Leadership



HEAD GIRL

*Anya Wilkinson-Leishman*

Hi, my name is Anya and I am proud to be head girl at Whalley Range this year, representing **Franklin House**. The cause that I am most passionate about is creating a safe and comfortable environment for students in school and my priority this year is to create a positive environment that will connect staff and students whilst also ensuring that the school can develop a strong and effective anti-bullying policy that supports both victims and inflictors of bullying through the idea of restorative justice. I am proud to have been selected as one of eight people from the UK to hold a position on the Diana Award's (an anti-bullying charity) national youth board. This has allowed me to accumulate experience in research, support and networking with major organisations such as Facebook, Instagram, the anti-bullying alliance and the UN. Whilst working with these organisations, I have helped to create polls that can develop our national understanding of bullying and I have also discussed human rights and anti-bullying laws and features for social media that have now been included as permanent features on Instagram and Facebook. I hope to extend the knowledge and skills that I have and apply these in school to improve the wellbeing of every single student that attends Whalley Range.



DEPUTY HEAD GIRL

*Rashkan Karim*

I'm Rashkan and I'm one of the deputy head girls this year, representing Angelou. My main priority is to ensure that students are mindful of their health and diet, in ways which include ensuring the negative or stereotypical views on healthy diets are changed, and to ensure that students are eating in school rather than not eating at all or snacking. I would like to propose a snack bar which includes healthy alternatives such as dried fruit (e.g mangos), protein bars and breakfast bars.



DEPUTY HEAD GIRL

*Fatima Mohamed*

**we can....you can!**

Go confidently  
in the direction  
of your dreams!  
**Live the life**  
you've imagined.  
~Thoreau



DEPUTY HEAD GIRL

*Emily Chan*

Hello, my name is Emily and I am one of the deputy head girls and I represent Parks house. My focus this year is spreading the message of adopting a healthy lifestyle as well as promoting the diversity of our school and encouraging everyone to invest an interest in the different cultures that are represented by the student body. I want to ensure that everyone in school feels as though they belong in the school community.



DEPUTY HEAD GIRL

*Usrat Chan*



DEPUTY HEAD GIRL

*Pasmala Thab Saber*

Hello, my name is Pasmala and I am one of your deputy head girls and I represent Germain House. I am most passionate about everyone taking part in sports activities and representing our school in competitions outside of school. I would like to give all students equal opportunities through various activities and enrichment programmes, to help everyone discover their potential and engage in activities that will help develop their skills in the activity and in life.



DEPUTY HEAD GIRL

*Ayman Hafiz*

**LEARN FROM YESTERDAY, LIVE FOR TODAY,  
HOPE FOR TOMORROW**



# PE, SPORT AND ACTIVE LIFESTYLES

## BADMINTON SUCCESS

It has been a great start to the year for our Key Stage 3 and 4 Badminton teams. Whalley Range High School being crowned champions in both key stages, as well as a 3rd place finish in the KS3 tournament. The KS3 team beating Parrs Wood High School, and KS4 team edging out Trinity High School in their final matches.

KS3 Team Winners – Khushboo Bhatti, Alejandra Escriva Gay, Sehr Iqbal and Meryam Robeei. KS4 Team Winners – Zainab Sajjad, Freya Marbell, Daisy Lowe and Dora Zarour. KS3 3rd place – Iman Ahmed, Khadija Mia, Ruby McKay and Cedra Salah.



## Basketball success

Both KS3 and KS4 basketball teams have had a great start to the season and are currently unbeaten. This includes wins for KS3 against Levenshulme (59-4) and Trinity (28-19) and for KS4 against Levenshulme (59-10) and William Hulme (62-10). Good luck to both teams for your remaining league matches and hopefully we will top the tables.

## NETBALL NEWS

What a great start to the year for our Year 8 and 9 Netball teams! Year 9 remain undefeated in the league and Year 8 have achieved some impressive scores against Trinity High School, winning 13-1 and against Manchester Academy, winning 11-0. The players have demonstrated commitment and resilience after a tough netball season last year and are already coming back stronger. The girls have worked together to build their confidence and strength as a team and the hard work is paying off. Bring on the rest of the season!

There are opportunities after school on Tuesday's to develop your netball skills and enjoy the social aspects of team sports. If you are interested in being part of the netball squad or have any further questions, then please speak to Miss Hampson/ Mrs O'Brien/ Mrs Davison.



## Specialist Sports Coaching Sessions @ Whalley Range



Specialist Sports Coach	Day	Location
Manchester City Football Coach	Tuesday – After School	Astro Turf
Skateboarding	Monday – Lunch time	Plaza
Rugby	Thursday – After School	Field / Astro Turf





## Get Active

Last year we launched our Get Active Campaign to encourage all of our students to be more active. We set up our most extensive extra-curricular club timetable, entered more competitions and events, set up more specialist coaching sessions for new and exciting sports and set up the Daily Mile on the school field.

All of this was advertised through House assemblies with Mrs Davison explaining the increasing concerns about mental, physical and social health across the nation and the importance of addressing these issues early, especially with the facilities, provision and support given to students in school.

### Results from this Get Active Campaign include:

- 2700 miles on the Daily Mile track
- 51 students passed a Bikeability course
- Over 300 students accessed specialist Sale Sharks Rugby sessions
- 41 specialist coaching sessions within PE time in new exciting sports such as American Football, Baseball and Street Cheer

### Football, Baseball and Street Cheer

- 99% of Year 7s passed the PiXL Edge Apprentice Award
- 194 Year 9 students attained a Dove Self Esteem
- 257 Year 9 students attained a This Girl Can Project certificate
- 90% of Year 8 students completed a Duke of Edinburgh Cadets Scheme
- 99% of Year 10s entered achieved a Sports Leadership Award
- 217 students attained a St John's Ambulance First Aid Certificate
- 104 students completed their SSAT Award
- 181 students went out on Bronze DofE expedition
- 173 students attained their full Bronze DofE Award
- 38 sports clubs
- 31 school teams
- 100+ competitions entered across the North West
- 400 students attended clubs each week
- 100% of students competed in half termly Interhouse competitions
- Over 500 students took part in Sports Day.
- Over 2700 hours of voluntary work from our Sports Leaders

So far this year PE have set up swimming, bikeability, fencing, cheerleading, dance, handball, skateboarding, rugby and American football sessions. I hope you have also read about our great team successes this year too.

But we want to be bigger and better!! Please come down to our sports clubs advertised, walk around the mile track once every lunchtime (once a day equals a mile a week) and sign up to new opportunities happening in lessons now! We look forward to seeing you!



## FOOTBALL SUCCESS

Football has gotten off to a good start this year with 3 teams competing in the Manchester Girls League. KS3 have currently only lost 1 out of 7 games. 2 teams are competing within KS4, with both teams gelling together and starting to play some lovely football. The girls are showing excellent teamwork and resilience throughout the games. There are opportunities at lunch and after school to develop your skills, we currently have a coach from Manchester City supporting students development. If you are interested in getting involved in football, please come and see Mr Hamer / Miss Oliver.



## RUGBY COMMUNITY

England Rugby's CBRE All Schools is a seven-year programme running from 2012 to 2019. Schools are clustered together in groups of three around the local rugby club and its community. The schools have the same level of rugby experience which encourages playing competitive matches and developing new relationships with neighbour schools. This year, Whalley Range are the latest school to take up the programme, working with local rugby club Broughton Park.

Students within the school are having sessions from England Rugby Community Coaches focusing on core skills and the early stages of contact rugby through the values of teamwork, respect, enjoyment, discipline and sportsmanship. Students who have enjoyed the sessions are now playing regularly for the WHRS under 13s and under 15s teams with the students having recently played two round robin tournaments, including Sehr Iqbal who has joined the Broughton Park ladies team.

Off the pitch, selected students were invited to design the schools new kit with manufacturers Canterbury. Students drew up final designs and adapted them to fit with Canterbury design guidelines. The big reveal of the new kit will take place at England's Six Nations fixture with Wales at Twickenham where one lucky student will model it on the pitch prior to kick off!



## BLIND DATE WITH A BOOK

It has been a busy start to the year in the LRC at Whalley Range 11-18 High School. On our return to school in September the Reading Challenge was launched. This challenged students to read 12 books over the forthcoming school year, from 12 specific categories. This challenge is a great way to get students to try a completely different genre of book. In order to complete the challenge they will have to read books that they would never normally pick! Another event which encourages students to try something different is the ever-popular Blind Date with a Book. Once again this proved to be extremely popular with all the books going at break time each day! Mrs Davies LRC Manager said, 'Its fantastic to see students so excited about choosing a book – even if they can't see the cover or read the blurb! I hope that some of them will be pleasantly surprised with the choices they have made.'



For the first time in a long time, we ran the Scholastic Book Club. This was an opportunity for students to purchase books at great prices whilst also raising money for new books in our LRC. Thank you to all the parents/carers and students who purchased a book, or in some cases lots of books! We hope that you enjoy reading them. Don't worry if you didn't manage to buy any books this time, after the success of the last book club I am sure that we will run it again soon.



## Students take Social Action

We are delighted to announce that a group of our Year 8 students claimed the 'Social Action' award at the 2019 Greater Manchester Youth Network Awards. Year 8 students claimed the 'Social Action' award at the Greater Manchester Youth Network Awards in 2019

Students worked on a anti discrimination campaign called #NoRacism, focusing on encouraging students to speak up when they see discrimination instead of staying silent.

The students made t shirts, campaign badges and a video, which included interviews of students and staff at Whalley Range 11-18 High School. They presented this in assembly to all five houses along with a short drama piece.

They came away winners of the 'Social Action' award, after impressing the judges with their personal development, confidence and support for one another.



**"This group embodies the value of social action and volunteering and stand as excellent role models for what young people can achieve."**

Judges at the 2019 Greater Manchester Youth Network Awards



## LANGUAGE MENTORING

*"I am one of the French Mentors that works within the Language Department to assist people who require extra support in French. This has been an incredible experience as I have not only been able to help other students but I have developed my own skills in learning the language. It has been amazing to see the progress of students and our own linguistic knowledge. It has enabled us to improve our communication, teamwork, confidence and organisation; this will inevitably assist me in the future."*

Eryn Gordon

*"Being a French mentor has been an inspiring experience and to learn of success stories beyond the GCSE exams has filled us both with pride. It was only recently that we were made aware of a mentee's success whilst attending a college open evening, and to have the knowledge that our efforts meant that a student who had previously been struggling was able to pass the exam was a great indication of the value of the programme."*

Anya Wilkinson-Leishman



## OPEN EVENING



As a school, we pride ourselves on our inclusivity of the different cultures around the world, which is why we decided to present it at the Open Evening event. This event was an experience, to get young children from primary schools to consider this school as one of their options. As World Language Leader, we hold up loads of multi-cultural activities, such as translating and learning French words to English. We also set up a photo booth that provided props, which held a cultural value.



"The World Language leaders held a fair recently to showcase different Mexican celebrations that are celebrated on this memorable day. It is a day of celebration and joy to commemorate the lives of those who have passed away. As World Language Leaders we baked our own biscuits and made our own Kahoot quiz independently based on 'The Day of the Dead'. We had to research and simplify the information given to us and express that in a way which everyone could understand and enjoy. We also made our own skeleton biscuits – this was a very popular stall as people were able to decorate the biscuits with icing. There was also an opportunity to cut and create tissue paper into traditional decorations. It was fun and we can't wait to do it again next year!"

Farzana Chowdhury and Iman Faisal Year 10 and  
Anisah Tanveer and Eryn Gordon - Year 11





### Taming of the Shrew

Audition attendance for The Shakespeare for Schools Festival was fantastic again this year. I would like to say a huge well done to all students (in all year groups) for turning up and taking part. I hope to see you at the next one!

Sixteen lucky students were selected to be part of the cast for Taming of the Shrew and they were nothing but enthusiastic and dedicated throughout the rehearsal process. They have been a pleasure to work with; giving up their lunch time and time after school for several months to ensure they were fully prepared for the final show. The final performance was Thursday 7th November at Z-Arts. Three schools performed different Shakespeare plays; St Mary's Primary School performed an extremely entertaining performance of Hamlet. Levenshulme High School performed a stunning physical theatre performance of Romeo and Juliet and Whalley Range kicked off the evening with their fantastic, lively and comical performance of Taming of the Shrew. Students were mature and so professional throughout the evening, it was such a special night of entertainment and talent, well done! Thank you to all the member of staff who came to support the students, it is much appreciated.



### Cast member review of Taming of the Shrew

*"I am very glad I had the opportunity to take part in this event, it felt more than just preparing for a performance. I was able to build bonds with the other members of the cast and the other schools involved. While working on The Taming Of The Shrew I genuinely enjoyed playing with my character and my characters relationship with the others. After the performance I was overwhelmed with excitement from the audiences' comments and reaction to the play, it gave me a sense of achievement in a way and was very rewarding.*

*Playing the character of Katherine wasn't very simple at the start. It had been the first time I had played a main role. I wanted to make the most of this opportunity so I spent a lot of my time researching how other actors interpreted the play and based my performance on my own adaptation including tips and feedback I received from my teacher and peers.*

*While developing this character I was able to improve my acting skills and this experience in general felt new and fun. Performing on a professional stage has boosted my interest in acting and I'd like to do things similar to this again."*

**Written by Raskan Karim - Year 11**



### Annie the Musical

What fun rehearsals have been so far preparing for the final showcase of Annie. The cast, which is mainly KS3 students from year 7 and 8, have shown excellent enthusiasm during rehearsals at lunch and after school. Students are thoroughly enjoying the challenge of taking part in Annie and we hope that this will be the start of being involved in many more productions throughout their time at Whalley Range. I'm sure all their hard work and dedication will pay off and we can't wait for the final show in December.

**Mrs Lloyd**



### Year 11 Assembly performance

A huge thank you to my Year 11 Drama class who demonstrated excellent rehearsal discipline throughout their Drama lessons to create a very sensitive performance for Baby Loss Awareness Week. They performed their physical theatre performance in every house assembly to help raise awareness of such an important and often taboo subject. Your maturity, commitment and compassion made me very proud, well done.



## ALL HAIL MACBETH

In October, an excited group of Year 10 students watched the production of 'Macbeth' at the Royal Exchange. With some students watching a live play for the first time, it was a thrilling performance.

Just a few of the highlights were: the casting of a woman to play Macbeth, the inventive use of props for the infamous banquet scene and the audience participation. As a final treat, we were allowed on to the actual stage for a group photo. Who knows if some of the students may perform there themselves one day?!



## MADE IN MANCHESTER

Budding poets from Whalley Range contributed to a brand new multi-lingual poem incorporating an incredible 64 different languages.

Students, along with local community groups, added new lines to a poem 'Made in Manchester' written by local poet Zahid Hussain. What makes the poem unique however is that the youngsters and others were all asked to contribute lines written in their own heritage language, to highlight the cultural diversity of the city - a city that is proud to be called home by people speaking more than 200 different languages. The finished poem in all its multi-lingual glory is now on display in Manchester Central Library - where it is being shown for the next year alongside an English translation of it.

A short film featuring an abridged version of the poem read in their own languages by some of the young contributors has also been made and is now available on-line after being premiered at the launch of the poem earlier this week.



## MUSEUM VISIT

Thirty three year 7 students from Whalley Range participated in a visit to Salford Museum to understand the Victorian age in greater detail. Students investigated artefacts and made suggestions about their use. We were surprised to learn how particular Victorians were as students examined an instrument designed solely for ladies to put on their gloves.

After an insightful tour of the art gallery, we completed our trip with a visit to Salford's wondrous "living history" museum. It is a recreation of a "typical" Victorian street with shops, houses, cobbled roads and of course, a Victorian sweet shop. We learned how the museum salvaged shop fronts after World War Two in order to preserve a bygone era whilst giving subsequent generations an opportunity to appreciate how Victorians lived.

Students relished the opportunity to engage with Victorian material in order to enrich their current studies of The Hound of the Baskervilles.

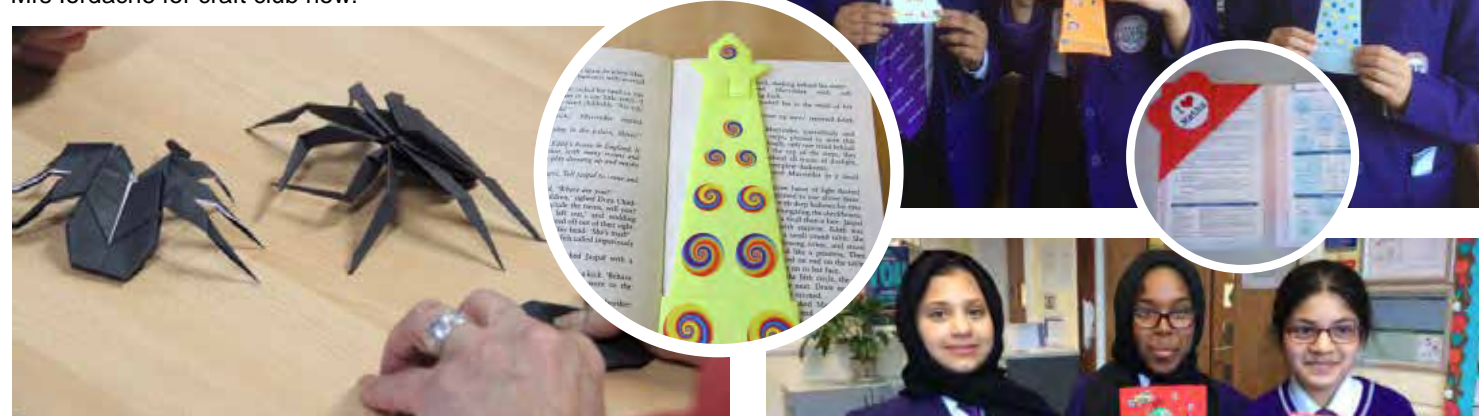




# Origami – Craft Club

Come along to A124, on Friday, lunchtime for Craft Club where you can learn the art of origami.

Origami is the art of paper folding that involves both your creativity and mindset whilst using your hands to make wonderful designs. Take a look at some of the amazing things we have made during this past half-term and if you would like to get involved then join Mrs Lordache for craft club now!



**IMPORTANT NOTICE \* IMPORTANT NOTICE \* IMPORTANT NOTICE \***  
**IMPORTANT NOTICE \* IMPORTANT NOTICE \***

## TRAFFIC, PARKING AND ROAD SAFETY

**Please could we once again ask all parents/carers to put safety first and park and drive safely at all times near the school.**

It would be much appreciated if you could avoid dropping-off and picking-up your daughter on the main road outside of school. There have been many instances of dangerous driving, double-parking and parking on the pavements at the front of school which puts students, staff and members of the public at risk of being involved in an accident.

If you live a long distance away from school or your daughter is unable to use public transport and has to be collected by car, please park a few streets away. If you live within walking distance of the school, please encourage your daughter to walk to and from school; the extra exercise is always beneficial!



If at any time you would like to withdraw permission for your daughter's image to appear in our school magazine, "Partnership News", please contact the Headteacher through our main school number **0161 861 9727** or via email on: **head@wrhs1118.co.uk**.



**Whalley Range 11-18 High School - Wilbraham Road, Whalley Range, Manchester, M16 8GW t: 0161 861 9727**

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