

CAREERS PLAN 2019/2020

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn Term	Introduction to START START module (Opening Your Eyes) PIXL Apprentice (1) Global Entrepreneurship Week	PIXL Apprentice (2) Global Entrepreneurship Week Duke of Edinburgh Cadets (B half) Support staff careers talks (A half)	Futures Fest Pathways assembly START module (Choosing GCSE Options) Global Entrepreneurship Week	Futures Fest Work experience launch assembly with Our Futures Step in to the future (Year 10 A Half) Unite Representation in the Workplace (B half) Global Entrepreneurship Week STEM Careers Access Programme	Futures Fest College applications assembly College applications lunchtime workshops START module (Making Post-16 choices) College applications lunchtime workshops. NCS Launch Assembly Global Entrepreneurship Week Careers Guidance interviews STEM Careers Access Programme
Spring Term	Manchester Digital Skills Festival NCW 2020 Talk CEIAG in form Manchester University Emergency Medicine	Social Sciences careers day NCW 2020 Talk CEIAG in form Support staff careers talks (B Half) START module (Exploring Pathways) Accenture girls in STEM trip BAE systems and RAF education roadshow	NCW 2020 Talk Inspiring women event at Manchester Business School CEIAG in form Enterprise Challenge (B half) Industrial Cadets	NCW 2020 Talk Work Experience CEIAG in form Work Experience reflection sessions STEM Careers Access Programme	NCW 2020 Talk Submission of intended destination data Careers Guidance interviews Post 16 taster sessions CEIAG in form STEM Careers Access Programme
Summer Term	START project day activity Alumni careers speed dating day Toy Game BAE systems and RAF education roadshow	Alumni careers speed dating day STEAM employer activities (Deep Learning Day) Teamwork activities DLD (A half)	Enterprise Challenge (A half)	Step in to the future (Year 10 B Half) Women in policing event Engineering awareness event Targeted initial careers guidance interviews Industrial Cadets Manchester University Science of Caring Metrolink Engineering trip Arup Engineering Awareness Week	Arup Engineering Awareness Week

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HT	Year 12	Year 13
Autumn Term	<p>Futures Fest Introduction to Higher Education pathways – both traditional Degrees and Degree Apprenticeships Introduction to Apprenticeship options by external providers Promotion of the Manchester Access Programme in an assembly delivered by the University of Manchester Launch of Unifrog and investigation of post-16 options UCAS Creative Event STEM Careers Access Programme Stemettes Event</p>	<p>Futures Fest UCAS Parent/Student Evening UCAS one-to-one appointments with HEI provider One-to-One CEIAG appointments for entire cohort Students to select post-16 pathway and then complete wither: UCAS applications, Apprenticeship research or gap year CVs Deep Learning Day activities include hosting outside providers such as Deloitte to support students with interview skills and CV writing Re-launch of Unifrog for use of personal statements and CV writing</p>
Spring Term	<p>Prioritise Level 1 and 2 students for CEIAG appointments Work Experience for Level 1 and 2 students Trip to University of Chester (Level 3) Capture provisional destinations for all Year 12 students Promotion of external opportunities to include: Nuffield Research Placement Scheme; Smart Futures, Ernst and Young and Deloitte Aspire Scheme; students to receive support with their applications Careers Fair with external providers STEM Careers Access Programme Factories of the Future trip</p>	<p>Capture provisional destinations for all Year 13 Careers Fair with external providers Follow-up CEIAG and HOY appointments with students not going to university to firm up their progression beyond Sixth Form</p>
Summer Term	<p>Head of Sixth Form conducts one-to-one appointments with Level 1 and 2 students to determine progression destinations Level 3 Futures Day event with HEIs, Apprenticeship providers and employers Prioritise Level 3 students for CEIAG appointments Work Experience for Level 3 students Launch UCAS process with Level 3</p>	<p>Student Finance Talk Securing UCAS applications – UCAS applicants to make firm and insurance choices</p>

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Purpose and intent of careers curriculum – main school

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<ul style="list-style-type: none"> To introduce students to CEIAG information on jobs and the Labour Market Information through an introduction to START To allow students to identify and demonstrate their skills of Leadership, Organisation, Resilience, Initiative and Communication through the Pixl Apprentice programme. To give students the opportunity to meet a diverse range of inspirational women employed in a wide range of sectors within the workforce (Deep Learning Day) 	<ul style="list-style-type: none"> To develop students' LORIC skills through the Pixl Graduate scheme, To allow students to use their organisation and teamwork employability skills through the DofE cadets programme (DLD) To give students experience and interact with a wide range of job roles within schools. (DLD) To allow students to explore different pathways for destinations post 16 and in their work life. (START) To enable students to engage with the diverse range of jobs in the Social Science sector. 	<ul style="list-style-type: none"> To allow students to consider a range of options available to them at post 14 and post 16 (Choosing GCSE options – DLD and START) To facilitate students meeting a range of Inspiring Women in a University setting. To allow students to engage in a range of employability skills whilst competing in teams during the Enterprise Challenge. To give students the opportunity to engage with apprenticeship providers, employers, colleges and universities (Futures Fest) 	<ul style="list-style-type: none"> To allow students to directly experience the world of work on a one weeks' work experience placement. To allow students to experience life at a University whilst considering a range of progression alternatives. To give students the opportunity to engage with apprenticeship providers, employers, colleges and universities (Futures Fest) 	<ul style="list-style-type: none"> To support students through the college application process in order that they are aware of the range of progression routes available post 16. To give support and guidance to students through a 1:1 Careers Guidance interview in order that they make the most appropriate progression to a post 16 destination. To give students the opportunity to engage with apprenticeship providers, employers, colleges and universities (Futures Fest)

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Purpose and intent of careers curriculum – Sixth Form

<i>Year 12 Level 1 and 2 Pathway</i>	<i>Year 12 Level 3 Pathway</i>	<i>Year 13 Level 3 Pathway</i>
<ul style="list-style-type: none"> • To support students with advice and guidance of them to make the most appropriate progression choice for them at the end of the one year course. • To provide students with a one-to-one Careers Guidance appointment to help them decide between a Level 2 or 3 course; an apprenticeship; or employment. • To allow students to directly experience the world of work on a one weeks' work experience placement. • To give students the opportunity to engage with apprenticeship providers, employers, colleges and universities (Futures Fest) 	<ul style="list-style-type: none"> • To provide students with opportunities to receive advice and guidance for employers, universities and on apprenticeships through assemblies, lunchtime workshops and on Deep Learning Days. • To take all Level 3 students to a university for them to find out what it is like to be an undergraduate. • To introduce Unifrog to help students research courses available at universities and the facilities/wider curriculum each university can offer. • To allow students to directly experience the world of work on a one weeks' work experience placement. • To give students the opportunity to engage with apprenticeship providers, employers, colleges and universities (Futures Fest) 	<ul style="list-style-type: none"> • To support students through the UCAS process so that they are aware of the range of courses available at universities. • To provide students with a one-to-one Careers Guidance interview to help the students to make the most appropriate choice for them: university; apprenticeship; or employment. • To give students the opportunity to engage with apprenticeship providers, employers, colleges and universities (Futures Fest)