

PARTNERSHIP NEWS

SUMMER 2018

NEWS • REVIEWS • FACULTIES • CHARITY • PERFORMANCE • SUCCESS



BY ROYAL APPOINTMENT

featuring

A ROYAL VISITOR
SPORTING SUCCESS
BRIGHT IDEAS
WORDSMITH POETRY
CREST AWARD

and so much more...

HEPBURN



PARKS



ANGELOU



GERMAIN



FRANKLIN



WELCOME FROM THE ACADEMY HEADTEACHER

Ms P Kane MA - Executive Headteacher Mrs E Hole - Academy Headteacher



This has, yet again, been an action-packed year as you can see from the range of articles in this Partnership News. The students and staff have worked extremely hard over the exam period to ensure students will be successful in their external exams. We were very excited to have a visit from HRH Prince Edward, Duke of Wessex, to celebrate our students' very successful work on the Duke of Edinburgh award, and for the first time, some students in the Sixth Form have been awarded the Gold award. This is a fantastic achievement and we are very proud of all the students.

Our students continue to develop a range of skills by entering a variety of competitions and working with different business partners and some of these are captured in this edition. I hope you enjoy reading this edition of Partnership News and seeing the wide range of opportunities open to our students.

Mrs E. Hole - Academy Headteacher

A Royal Seal of Approval



HRH Prince Edward, Earl of Wessex, recently visited Whalley Range 11-18 High School to celebrate its success with The Duke of Edinburgh's Award.

The Duke of Edinburgh's Award (commonly abbreviated to DofE), is a youth awards programme founded in the United Kingdom in 1956 by HRH Prince Philip, Duke of Edinburgh. It has since expanded to 144 nations and is the world's leading youth achievement award.

As a result of becoming one of the largest female participants of the DofE in the North West and across the UK, Whalley Range 11-18 High School was recently invited to host a Royal visit by HRH Prince Edward, Earl of Wessex, to showcase its great work.



Mrs McLoone, Head of PE Faculty at the school and DofE Manager, said:

"We were delighted to be given the opportunity to highlight the amazing work our students do each year and their successful involvement in the DofE Award programme. Our young ladies demonstrated and presented their Volunteering, Skill, Physical and Expedition section of the DofE throughout the afternoon visit by HRH Prince Edward, Earl of Wessex. The students were exemplary and should be very proud of their achievements and their ability to articulate their successes to our prestigious visitors."

His Royal Highness had a busy afternoon learning all about the extensive DofE programmes undertaken by the students and also enjoyed a Commonwealth-themed lunch. The event culminated in the unveiling of a plaque to mark the Royal visit and commemorate the school's success.



Mrs Fahey, Deputy Headteacher, was full of praise and commented:

"The visit of HRH Prince Edward, Earl of Wessex, to our school is a fantastic accolade to celebrate the hard work and dedication of our students and staff in their work for The Duke of Edinburgh's Award."

Level	Volunteering	Physical	Skills	Expedition	Residential
SILVER	6 months	one section for 6 months, the other for 3 months	3 months	3 days 2 nights	3 days 2 nights
GOLD	12 months	one section for 12 months, the other for 6 months	6 months	4 days 3 nights	5 days 4 nights
BRONZE	3 months	3 months	3 months	2 days 1 night	2 days 1 night

Plus an extra 6 months in the Volunteering, or longer of the Physical or Skills sections, if you haven't got Silver.

PLUS a further 3 months in the Volunteering, Physical or Skills section.

The DofE has inspired and transformed the lives of millions of young people from all walks of life. From volunteering to physical activities, life skills to expeditions, achieving a DofE Award is a passport to a brighter future, valued by both employers and universities. HRH's enthusiasm and personality made a real impression on everyone involved. It was a fantastic experience for the school, its staff and the students especially.

Year 10 Drama Summer Showcase

Year 10 drama students have been rehearsing during lessons, lunch time and after school in preparation for their Component 2 assessment. This summer's performance is 'TWO' by Jim Cartwright, which is a well-known play that delves into the lives of different couples. Students are performing in front of an audience of parents/carers, teachers and peers, a big milestone for the majority of the class. Look out for more photos on the school website very soon.



**TICKET OFFER
FOR STUDENTS!**

Royal Exchange Theatre Trip

Year 11 drama students watched the fantastic performance of 'Guys and Dolls' at the Royal Exchange, which they absolutely loved. Students commented on how amazing and inspiring the show was, and how they will remember it for a long time. Theatre trips are something that the drama department think are extremely important for students to be able to see professional actors on stage. **WRHS students can also watch a wide range of performances in their own time at the Royal Exchange for only £7.00, all you need to do is contact the box office to book a ticket.** This price is a great deal for anyone under 26 and is a fabulous day out during your school holidays...grab the opportunity over the summer!



Image courtesy: Royal Exchange Theatre

The Contact Theatre

Year 9 and 10 drama students had the privilege of working with two fantastic drama practitioners from The Contact Theatre. Students took part in an engaging and exciting acting workshop to develop their improvisational skills. Several students are now attending The Contact Theatre Drama Drop which is every Monday evening at the Power House in Hulme. Drama Drop is a fantastic free opportunity for all WRHS students to develop their acting skills further outside of school as well as building links with professionals in the performing arts industry.

For more information about productions, workshops or ticket offers please speak to Mrs Cartin-Hodge in drama.



CHINESE NEW YEAR 2018



The World Language Leaders organised a Chinese New Year fair earlier in the year.

Students had a lot of fun trying the varied activities that the World Language Leaders had prepared for them. They could use paint brushes to write in Chinese, make origami frogs, learn Chinese greetings and numbers and more. Each time they completed an activity, students received a stamp on their tickets. If they managed to complete all the activities, they gave back their stamped card, thus marking points for their House and receiving a sweet.

In total, more than 50 students participated. Germain House won with 12 participants filling in their tickets, followed by Parks with 11 and Hepburn with 9. Franklin students filled in 4 cards and Franklin 3. This was a great celebration and everyone enjoyed learning about another language and culture.



Mother Tongue Other Tongue is a multilingual poetry competition to celebrate diversity. It is officially endorsed by Malala Youzafzai, the youngest Nobel peace prize winner and education activist.

13 students in our school entered the competition and once again one of our entries won the North West competition! Affa Choudhry 10RP2B won the North West Year 10-11 competition with her Mother Tongue entry in Italian. Hopefully, like two years ago, we will be able to celebrate the work of our participants at the Regional Celebrations in July.

"We had a competition called Mother Tongue Other Tongue. We have been promoting this throughout the school and I personally entered the competition myself. I entered one mother tongue in Cantone and two other tongues (Mandarin and German). There was limit to how many poems we could do. I thought that writing these poems was fun and exciting."

Emily Chan

INTERVENTION

Team Celebration

After yet another successful year of all the different intervention programmes, students, mentors and the intervention team are ready to celebrate wonderful achievements.



The certificate presentation took place on the 26th June 2018. Approximately 300 students were presented with certificates for the following intervention sessions: The Maths Challenge; Catch up Literacy, First class Numeracy, Success@Arithmetic, Intervention clubs, Breakfast Reading and Adult EAL/Maths classes.

Laura Brewis said *"Maths Challenge mentoring has been a real pleasure for me. I have truly enjoyed working with the students. It has also been a helpful refresher for my maths skills. I hope to continue next year too"*



Catch up Literacy mentor Heather Barnes from Manchester University had this to say: *"I thoroughly enjoyed taking part in the reading scheme and sincerely hope that I made a difference to their reading ages"*.



Due to such outstanding results from our students, there was a reward trip on the 9th July for the successful students. This was organised for those students who had worked on the different intervention programmes, as they made significant improvement, achieved excellent attendance, with exemplary behaviour, were able to go to the Trafford Centre to watch a film, have lunch and do a bit of shopping.



Mrs Bajwa's EAL/Maths Adult Class had an Eid and an end of year party to celebrate their commendable efforts for attending the classes on Wednesday afternoons and Thursday evenings in all weathers. All students have improved their English and maths skills and are becoming more and more confident.



Weeam Al-Humadi and EAL/Maths adult class had this to say *"We would like to thank the headteacher and all the teachers for teaching our children. Special thanks to Mrs Bajwa for making an amazing and useful EAL Adult classes. We appreciate her time and effort she puts in each lesson to make learning fun."*



Calling all Parents/Carers! Come and learn or improve your English/maths Skills with Mrs Bajwa and have lots of fun and make new friends. Calling all students! If you want to improve your reading, come to A119 for Breakfast Reading with Mrs Quinn. To attend the KS3/4 Intervention Clubs see Miss Altaf, Mr Grieve or Mr Simms at break, lunch or after school.

From all the intervention team we wish you a very happy summer and look forward to seeing you all in September 2018. If you would like to be a mentor for Catch-up Literacy or for the Maths Challenge, please contact Mrs Bajwa email HBajwa@wrhs1118.co.uk

PE, SPORT AND ACTIVE LIFESTYLES

Arcadis Great City Games: School Sprints

Prior to the start of the Great City Games, students from KS3 were selected to participate in a school sprints event at Deansgate, Manchester. All six students ran incredibly well, providing some brilliant times. The students were provided with a coaching session provided by a specialist sprint coach, followed by a Q&A with Team GB athlete, Jazmin Sawyers.



Netball Success

Wow! What a netball season it has been this year! We have had over 40 students each week turning out for practice where they have been improving their skills, creating a significant bond as a team and contributing to a vibrant atmosphere as a WRHS netball club.

All year groups have taken part in the Manchester School leagues and tournaments and done extremely well. One of the major highlights is the Year 9 netball team coming 2nd in the league and only losing one match in the whole league, which has meant they have been promoted to division one. Well done to all our netball teams and bring on next season!

Ski Trip to Italy

A group of Year 7-9 students travelled to Claviere, Italy in April. After the long journey down there via coach and ferry, the students arrived at the hotel where they were fitted with their skis, poles and helmets. The next day the girls headed out onto the slopes to learn the basics: how to use the ski-lift, how to stop and how to control their speed. After laughs and a few tears, the girls quickly progressed and by day 3 they were parallel skiing down from the top of the mountain. In the evening they took part in yoga, pizza and DVD night and they even got the chance to visit France. The girls were a credit to the school and after such a successful trip, we can't wait to start organising the next one!

KS3 Basketball

Well done to the KS3 basketball team who have gone from strength to strength this year in the South Manchester schools basketball league. After a slow start they have finished the league strongly, 2nd in the league. With this result they then went forward to the city-wide final 4s competition against the winners of the Northern League. Unfortunately, they were beaten in this game but can be very proud of themselves for a great performance.

Many of the team have also been to try outs to play with the Manchester Mystics team next year. We look forward to sharing news of their basketball successes in future editions.



Manchester City Football Tournament

On Friday 25th May 2018, the Whalley Range KS3 football team attended a tournament hosted by Manchester City at their academy stadium. Whalley Range played outstandingly and won all four of their group matches against other Manchester-based schools. This meant that Whalley Range topped the group and progressed into the semi-finals. The semi-final was played against William Hulme. It was a tight and cagey affair and both teams seemed evenly matched. Whalley Range lost the match 4-2 and unfortunately missed out on a place in the final. This was a fantastic day and the girls that took part represented the school extremely well, demonstrating team work, sportsmanship, fair play and determination – well done all. The player of the tournament was Laiba Ejaz SG5a.



Sports Leaders

Sports Leaders have been working hard throughout the year, volunteering in a multitude of events including local primary school competitions. Students have developed their leadership qualities and have been able to utilise these when leading others. The leaders are working towards the completion of their Sports Leaders qualification which will see students being awarded Level 1 and 2 Sports Leaders Qualifications. There are many more exciting events for sports leaders to lead in before the end of the year, in which leadership skills will continue to be developed, including Year 5/6 days, Sports Day and an FA young leaders event which will see students develop leadership skills in coaching and officiating.

Sixth Form Sports leaders have been completing their Sports Leaders qualification during lesson time, which has seen them working with a variety of Year 7/8 classes leading lessons in gymnastics, basketball, football and rounders to name a few. 8 students have successfully passed their Sports Leaders Level 3 qualification, gaining 16 UCAS points. Level 2 students are continuing to work on their leadership delivery in order to complete the award.



Harry Aikines-Aryeetey Visit to WRHS

Ahead of his victory in the Great City Games 100m race on Deansgate, Harry Aikines-Aryeetey popped in to spend some time with our students. First, students were given the chance to question Harry about his career so far, his childhood ambitions and where he sees himself in the future. This was followed up by a sprint training session for our sports leaders.



Aikines-Aryeetey enjoyed his time at the school. He said:

“It’s great to come down to a school and see the students. Sport in school is a starting point for everyone and it is important that sports-people visit schools to inspire the next generation of athletes.”

The event was arranged by PE Teacher Mr Broadhurst who was delighted to welcome in such a highly successful athlete to meet the students:

“For the girls to have this visit today has been fantastic and it will definitely be something memorable. The girls really engaged with Harry and learnt an awful lot from his coaching session: I asked if he was available to teach all my athletics lessons! We would like to thank Harry for giving up his time to visit the school and wish him all the best for the future.”



Female Mathematician

Competition



Pythagoras, Newton, Einstein: chances are you've heard of these names, but how about Ada Lovelace, Maryam Mirzakhani or Mary Somerville?

Female mathematicians have made ground-breaking contributions to the world of mathematics. These women were highly determined, very dedicated and stand as fantastic sources of inspiration.

To celebrate International Women's Day, the maths department held a poster competition where students had the opportunity to design a poster on a famous female mathematician of their choice. The competition proved a success. Many students from across the school took part and included great, informative content on who their mathematician was, what their lives were like and how they came up with their great mathematical ideas. Well done to Wafa Ibrahim 10AH1b and Saira Ali Farzana SG4b for coming joint 1st place in the competition.



Year 11 Maths Trip to MMU

On Tuesday 17th April 2018, forty Year 11 students had the exciting opportunity to attend Manchester Metropolitan University (MMU). Students took part in hands-on workshops created and led by MMU students based around the four key categories of number, algebra, statistics and geometry. The students recalled key formulae to help them solve questions, used 3D objects to help visualise geometrical problems, competed in teams to answer exam questions in the style of a relay and went against each other in the form of mathematical battleships.

The MMU team were highly impressed by the outstanding behaviour and engagement demonstrated by our students. We would like to thank all those involved at MMU for planning such an exceptional and informative day which proved highly useful to all those that took part.



UK Intermediate Maths Challenge 2018

OVER 260,000 STUDENTS FROM 3,300 SCHOOLS IN THE UK SAT THE NATIONAL MATHS COMPETITION ON THURSDAY 1ST FEBRUARY 2018

NATIONALLY, THE TOP 6% WERE AWARDED A GOLD CERTIFICATE, THE NEXT 13% SILVER AND THE NEXT 21% BRONZE

AT OUR SCHOOL, 100 STUDENTS FROM YEAR 9 AND YEAR 10 TOOK PART IN THIS COMPETITION



THE TOP TWO STUDENTS, PHOEBE AND HALEEMA, WERE INVITED TO MANCHESTER CIRCLES RECENTLY AT THE UNIVERSITY OF MANCHESTER.

Congratulations to the 12 students (7 Year 10s and 5 Year 9s) who were awarded with a certificate.

If you are interested to take the UK Maths Challenge next year, please speak to Mrs Yang.

Year 10 Maths Feast 2018

Two teams of four able and enthusiastic maths students from Year 10, along with Miss Fahim, travelled to Bishops' Blue Coat CE School to take part in the Maths Feast 2018, organised by the FMSP (Further Maths Support Programme), a national body promoting mathematics at all levels. The Year 10 Maths Feast is an enjoyable and challenging national team competition testing mathematical, team-working and communication skills and offers students another way to express and develop their enjoyment of mathematics.

Aksa Ashraf RF1a, Ahlam Ali SG4a, Rija Ahmed Akhtar AH5b, Safa Ilyas RF3b, Safa Al-Faraj SG3b, Aima Khan SG1b, Winnie Chan RP2a and Aleena Mahmood AH3b all made a strong contribution to the team and were a credit to WRHS. The students performed well across all rounds and both teams received a certificate for best team work. An excellent effort and I'm sure all students enjoyed the contest.



ENGLISH AND COMMUNICATIONS NEWS

ManACTco Performance

Year 9 students had the wonderful opportunity to experience the text, *Dr Jekyll and Mr Hyde*, come to life through a performance delivered by ManACTco. The students thoroughly enjoyed it and felt that it was a very worthwhile revision experience. In particular, the Q & A session provided students with extra insight into the text they are studying for their GCSEs. The students' questions were sensitive, extremely well-informed and engaging. Plus, Year 10 students were lucky enough to see a performance of *Macbeth* earlier in the year too! Both performances were worthwhile revision for students, and all students thoroughly enjoyed the experience.



Poetry Live

Year 10 students were given the opportunity to attend a Poetry Live! Event at Manchester Opera House in January this year. They heard from a range of poets such as Carol Ann Duffy (pictured), John Agard and Imtiaz Dharker and were able to ask questions and discuss how poems connect to and influence other poems. This was an invaluable day which provided students with excellent revision for their GCSE English Literature exams.



Oracy Skills

Since the start of the academic year, students have been working extremely hard on their oracy skills across the school. In English, a particular focus has been placed on using oracy approaches to improve performance and memory skills. The English Key Stage 3 co-ordinator, Mr. Stoker, has said that, 'the aim of focussing on oracy has been to prepare students for their GCSE studies, where retained knowledge of texts and speaking and listening skills are highly important'.



Year 7 and Year 8 students have all had the opportunity to perform and recite poetry and Shakespearean writing in lessons and at whole year events. Last term, the title of 'Poetry by Heart Champion' was hotly contested for by Year 7 and 8 students, with Parwa Amin and Cherosa Phiri winning their respective year categories. Over the last term, students have been working on performing Shakespearean soliloquies and monologues of their own creation. This last term again saw some fantastic performances from Year 8 and Year 7. Miss Vickers said of the event: ***"It was such a privilege to be an audience member for the performance. Students presented speeches of incredible passion, sharing raw emotions and revealing some exceptional oracy skills. I can't wait to see how these students will use these skills as they progress through school and on to higher education and careers."***

Wordsmith

Some Year 9 English classes have been lucky enough to be selected to take part in this year's Wordsmith Poetry Project. Students have been working with poets in residence on understanding poems from the GCSE anthology and have developed confidence and enthusiasm for their own writing. Students have unlocked their creative and linguistic potential and have developed creative writing and performance skills through the project.

Blind Date With A Book

In a bid to encourage students to widen their reading selection 'Blind Date with a Book' took place on Tuesday 8th May 2018. A selection of books were wrapped in brown paper, and a small label attached with a few bullet points about the book. Students were then encouraged to select a book based on this information only. They were unable to see the cover, or read the 'blurb'. Their choice made solely on the brief information on the label. No blurb, no cover, no judgement.

Mrs Davies, LRC Manager, said:

"The event was a huge success: we sold out of books at break! The queue was immense and there was a real buzz in the library. It was fantastic to see students so excited about borrowing books!"





The CREST award is a nationally recognised accreditation scheme for STEM project work (science, technology, engineering and mathematics) subjects, providing science enrichment activities to inspire and engage 5-19 year olds.

CREST Awards are non-competitive, as long as the project meets enough of the CREST criteria at the expected level they will achieve their award. Silver and gold awards are submitted for external assessment by a trained assessor from industry or academia, working in a similar field to the project.



One participant told us about their project,

“The aim of my project was to investigate whether crying can help people feel better in different situations. I am interested in this because being a student in school, stress during exams can lead us to cry. I wanted to investigate whether that actually helps us feel better, but also to compare this to adults who are not undergoing the same type of exam stress. I did this through the use of a survey which allowed me to conclude that crying can in fact help us feel better”.

STEM Science, Technology, Engineering, Mathematics

At our school, the CREST award was run by the science faculty as an extra-curricular activity and it was offered to Year 9 and 10 students who were interested in Science and STEM-based subjects. It was held every Thursday lunchtime which allowed students to easily complete the requirement of 30 hours of research required for the project, as well as developing their commitment skills.

One of the students commented:

“Through the CREST Award I developed my presenting and communication skills with different mentors and teachers who assisted me with the project.”

The award allows students to gain a better understanding of what research careers may be like and also it helps them to improve when writing scientific reports and carrying out experiments.



Science

The Beautiful Bright Beginning



As a group of five, we entered the Bright Idea challenge run by Shell, a well-known oil and gas company, along with 350 other teams across the UK. The task was to come up with an invention that will make Earth more sustainable. Our idea was to focus on a source of energy that isn't well occupied and that is piezoelectricity. So, this is installed in a shoe and when mechanical stress is applied, the electrical energy generated is stored in a power-bank to charge a mobile device or any other USB-charged devices. At the start of this project, we anticipated that a shoe is something that everyone uses as is a mobile phone. So if we could think of something that satisfied those requirements, it would make the shoe (Electroes) relatable and useful for everyone. Also, such a wide usage would also decrease the global energy usage as fewer people would be using the main socket. Furthermore, knowing that you could save on energy bills, would motivate people to leave the car at home and walk instead, which would decrease our carbon footprint.

Additionally, as part of this amazing achievement, we were given an opportunity to go to a prototyping workshop where we had the chance to make our idea come to life. At the workshop, we got our hands on something we had never seen before: a 3D printer. The whole experience was incredibly awesome and inspiring. Furthermore, Shell has given the finalists another chance to go to London but this time to attend the Bright Ideas festival where our work will be displayed, and the public will be given a chance to vote for the national champions, who will win another £2500. We are eagerly looking towards the festival this summer as we are interested in finding out what others think of our idea.



Lastly, we were interviewed by the BBC, where we had the chance to briefly explain our idea and share our feelings about this amazing opportunity. The film will be shown in July on the BBC News channel so look out for it!

Fatima Tuz Zahra, Khadija Tul Kubra, Ayesha Wasim, Saffiya Ahmed, Fatimah Naser

Our bright idea was chosen as one of the top 5! Coming in the top 5 meant that we won £2500 for the school. As a team, we would like the prize money to be used on STEM, particularly engineering fairs where students can unleash their creativity and experiment with their ideas.



THE BRIGHT IDEAS CHALLENGE

What will cities look like in 2050
– how will they be powered to be vibrant, healthy and clean places for people to live?



Powering Transformation with Dell

A select group of Year 9 computing students took a trip to Manchester Business School to work on a collaborative problem-solving challenge with a focus on community activism.

The workshop, run by The Transformation Trust in partnership with Dell, saw the students pitch innovative ideas based around improving the world using modern technologies. The day also saw University Ambassadors mentor the students during the project, as well as providing a tour of the campus to give an insight into what life is like in Higher Education.

Mr Corney, CEIAG Coordinator, said:

“The whole day was a superb experience for these young people. They were selected for their excellent work in computing lessons across the year and thoroughly embraced the opportunity to work with a high profile company on this project. There were some interesting ideas pitched and it was great to see our young people deliver confident presentations in front of a large audience.”

We would like to thank the Transformation Trust, Dell and Manchester Business School for inviting us to be part of this project and look forward to working with them again in the future.



craft club

Forget your mobile phone or computer for 40 minutes, grab a sheet of paper and come and let your mind play as you learn origami at Craft Club in A124, every Friday lunchtime.

Origami is a way to simply relieve some pressure accumulated during the last week and trying your hand at something creative.

You will be fascinated by origami as there is a magical quality in turning a flat piece of paper into a 3D model. An emotional satisfaction and pride will occur when you will create the ideal gifts for the most important people in your lives. Origami is also an eco-friendly way of recycling paper from last week's magazine to make a piece of art and exercise your memory by remembering the folding steps.

Come and join Craft Club and Mrs Lordache will help you to discover what fantastic new skills you can learn by practising origami.



NHS
The Christie
NHS Foundation Trust

Charity Bag-Packing

A group of students and staff volunteers carried out bag-packing at Hulme and Eastlands Asda stores recently to fundraise for our school charity, The Christie NHS Foundation. Together they made a difference and raised £533.43 for The Christie in its world-renowned expertise in cancer care, research and education.

Year 9 student Irha commented:

In my opinion, bag packing is a great opportunity for people as young as us to be able to contribute and help those in need. I've done bag packing multiple times because it helps me make a contribution to charity to be a part of a community and offer some help. It's enjoyable and for a good cause and at the end of the day you feel a whole lot happier to have done what you can.

If at any time you would like to withdraw permission for your daughter's image to appear in our school magazine, "Partnership News", please contact the Headteacher through our main school number 0161 861 9727 or via email on: head@wrhs1118.co.uk.

Whalley Range 11-18 High School - Wilbraham Road, Whalley Range, Manchester, M16 8GW t: 0161 861 9727

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